

Roseville City School District 2022-2023 School Year

PROPOSED REOPENERS

Listed below are the proposed articles/agreements to be sunshined for negotiations between the Roseville Teachers' Association and the Roseville City School District.

1. ARTICLE V - HOURS OF EMPLOYMENT

ISSUE A: Assigned Duties

RTA Interest:

1. Clearly delineated roles/duty of itinerant staff (schedules)

District Interest:

1. Follow current contract language

ISSUE B: Contract Start Time

RTA Interest:

1. Adjust teacher morning start time due to early start for schools

District Interest:

1. Maintain fair and flexible staffing while providing adequate student supervision

ISSUE F. 1.: Prep Coverage

RTA Interest:

1. Middle School - Limit the times a teacher must cover another class during prep.
2. Pay Increase for Prep Coverage - after a certain amount of coverage has been satisfied.
3. Increase Prep Time Rate - Reflect Salary Rate

District Interest:

1. Fill absences with fiscal responsibility.

ISSUE F. 2.: Prep Minutes

RTA Interest:

1. Increase PE Prep minutes Kindergarten-3rd - Reflect mandated minutes
2. Equal prep time - KN - 5th.
3. Student Free Prep (contract language)
4. PE minutes 1-3 meet requirements

District Interest:

1. Ensure students receive physical education minutes per education code while maintaining fiscal responsibility

ISSUE G. 1. b: Activities Beyond Workday.

RTA Interest:

1. Adjust Open House language to "GATHERING" - allow more event freedom to sites
2. Compensation for RSP teacher for SAM meetings
3. Decrease duty for itinerant employee due to SAM/SSP meetings
4. Limit Recess Duties
5. Before/After School RTI groups with compensation
6. Hourly rate for meetings after contract hours

District Interest:

1. Maintain fair and flexible staffing while providing adequate student supervision and maintaining fiscal responsibility.

ISSUE J: Release Days

RTA Interest:

1. More IEP days during school hours
2. No IEPs after contract hours
3. Limit IEPs to one after school (not 2)
4. Increase sub days/floating SLPA to cover missed sessions

District Interest:

1. Maintain fair and flexible staffing while maintaining fiscal responsibility.

2. ARTICLE VII - CLASS SIZE

ISSUE A: Class Size

RTA Interest:

1. TK-3rd class size - 20, cap-24
2. 4th/5th class size - 30
3. 6-8th cap - 26
4. Smaller PE class size
5. Psych Student Ratio Restructure - 1:500 - Recommended Ratio
6. K-1 I.A.

District Interest:

1. Staff appropriately according to student need, financial ability, facility constraints while adhering to state regulations. Keep children in their neighborhood school. Attempt to keep all class sizes within stated averages.

ISSUE H: Staffing Ratio for SLP

RTA Interest:

1. SLP Hard Cap 55

District Interest:

1. Follow current contract language

ISSUE J: Class Size for Special Education

RTA Interest:

1. Autism Hard Cap 8
2. SDC - 10 Cap, compensation above CAP

3. ADS - 8 Cap, compensation at 10
4. FSP - 6 Cap
5. RSP - Lower numbers (Federal Law is 28)

District Interest:

1. Follow current contract language. Meet the needs of students while maintaining fiscal responsibility

3. ARTICLE XXII - SICK LEAVE

ISSUE B:

RTA Interest:

1. Refine contractual language - Teacher not to lose whole daily rate when out of sub days, instead pay the sub rate only
2. Adjust Maternity Leave Protocol - allow 2 sick days to be saved for return to work.

District Interest:

1. Maximize student contact time. Maintain fiscal responsibility. Avoid additional strain on the availability of substitute teachers.

4. ARTICLE XVIII - PERSONAL NECESSITY AND COMPELLING PERSONAL IMPORTANCE

ISSUE E:

RTA Interest:

1. CPI 10 no tell days
2. 5 CPI days in a row

District Interest:

1. Maximize student contact time. Maintain fiscal responsibility. Avoid additional strain on the availability of substitute teachers.

5. ARTICLE XXVI - SALARY AND SALARY ADVANCEMENT

ISSUE A: Salary Schedule Compensation

RTA Interest:

1. Fair compensation with fiscal abilities

District Interest:

1. Fair compensation within fiscal abilities

ISSUE B: [Salary Schedule Compensation for Nurses](#)

RTA Interest:

1. Nurses - Salary Proposal - see above link

District Interest:

1. Fair compensation within fiscal abilities

ISSUE C: Salary Schedule Compensation for Psychologist

RTA Interest:

1. Psychologist - Salary Proposal - (note no link was included in initial shared proposed reopener.) Added 5/13/22 [RTA Psychologist Proposal 22/23](#)

District Interest:

1. Fair compensation within fiscal abilities

ISSUE D: Salary Schedule Compensation for SLP

RTA Interest:

1. SLP - Salary Adjustment Proposal - (see link above)

District Interest:

1. Fair compensation within fiscal abilities

ISSUE E: Appendix B - Education Stipends

RTA Interest:

1. Social Group Stipend for Counselors
2. Compensation for Teacher who Houses Another Class with No Sub
3. TOSA compensation for subbing
4. ESY - increase pay
5. Increase SPED stipend

District Interest:

1. Fair compensation within fiscal abilities

6. ARTICLE XXVII - HEALTH AND WELFARE BENEFITS

ISSUE A: Health Benefits

RTA Interest:

1. Increase Benefit Cap that is maintained within the district's fiscal ability
2. Compensation for staff opting out of benefits
3. Add Mental Health support to benefits
4. Offer Vision and Chiropractic (family)

District Interest:

1. Fair compensation within fiscal abilities

7. MOU - COVID

RTA Interest:

1. Increase Psych time at schools - full time at each school
2. COVID Bonus
3. Independent Study money for COVID quarantine material prep
4. Extend COVID leave
5. Compensation for 3 or more students needing work on quarantine
6. Compensation for teaching kids from another class/no sub

District Interest:

1. Continue negotiations for MOU as needed.

8. NON-CONTRACT ISSUES

RTA Interest:

1. Increase Sub Pay
2. Teacher Input on Calendar (allow vote as in past)
3. More Behavioral Therapists
4. More Psych Support
5. Counselors/Counseling at all Sites
6. Keep Music Room - Music Teachers don't want to move from classrooms
7. More IAs for Classroom Support
8. Chromebooks for all Students, 1:1
9. When Teachers cover as Subs - Sub pay given to that school

District Interest:

1. Meet the needs of students and fair and flexible staffing while maintaining fiscal responsibility.