

OFFICIAL  
MINUTES OF REGULAR MEETING

April 2, 2009

Members Present:

Mrs. Krista Bernasconi, President  
Mr. Rene Aguilera, Clerk  
Mr. Brett McFadden  
Mr. Gary Miller  
Mr. Richard L. Pierucci, Superintendent

Members Absent:

Mrs. Susan Goto

CALL TO ORDER

Tr. Bernasconi called the Regular Meeting of the Roseville City School District Board of Education to order at 5:30 p.m. in the District Office Conference Room (Rose Room), reported to the public on the items to be discussed in Closed Session, and recessed to Closed Session.

CLOSED SESSION

Tr. Bernasconi convened Closed Session for the purpose of:

- Conferencing with Labor Negotiators, Gov. Code §54957.6  
California School Employees' Association, Chapter #475  
Roseville Teachers' Association
- Student Matters/Expulsion, Educ. Codes §35146, §48918  
Student Identification #214749, Student Expulsion Matter  
Student Identification #205866, Student Expulsion Matter

RECESS CLOSED SESSION

Tr. Bernasconi recessed Closed Session at 5:59 p.m.

REGULAR MEETING

Tr. Bernasconi reconvened the Regular Meeting at 6:02 p.m. in the District Office Board Room.

PLEDGE OF ALLEGIANCE

Roseville Teachers' Association (R.T.A.) President Mark Davis led the Pledge of Allegiance.

REPORT OF ACTION TAKEN IN  
CLOSED SESSION/ACTION  
FROM CLOSED SESSION  
DISCUSSION

Tr. Bernasconi reported that no action had been taken in Closed Session.

AGENDA APPROVAL

Motion by Tr. Miller, seconded by Tr. McFadden, to approve the Agenda as posted.  
Motion carried, 4-0-1. Tr. Goto absent.

REPORTS/PRESENTATIONS  
C.S.E.A., Chapter #475,  
President's Report

Mr. Willie Baker, President of California School Employees' Association, Chapter #475, thanked Tr. Aguilera for allowing C.S.E.A. to put up a booth at the Cesar Chavez Youth Leadership Conference. He also presented a video of the Maintenance and Operations training that the California School Employees' Association puts on each year and which is available for all classified employees at a cost of \$119 per person.

R.T.A. President's Report

Mr. Mark Davis, President of the Roseville Teachers' Association, thanked Tr. McFadden and Tr. Miller for attending the last council meeting of the Roseville Teachers' Association. He invited board members to the next council meeting scheduled for April 28<sup>th</sup>. He also announced that the R.T.A. Retirement Dinner is scheduled for May 28<sup>th</sup>.

RECOGNITION OF GUESTS  
WISHING TO ADDRESS THE  
BOARD

Tr. Bernasconi asked members of the audience if they wished to address the Board on any item not appearing on the agenda.

There were no members of the audience that wished to address the Board.

CONSENT AGENDA

Minutes of Prior Board Meetings:  
Regular Meeting, February 5,  
2009; Regular Meeting, February  
19, 2009; Regular Meeting, March

Tr. Bernasconi explained that items under the Consent Agenda were routine matters to be enacted by one motion unless a member of the Board or audience requests that items be removed for further discussion.

Minutes of Regular Meeting

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5, 2009; Regular Meeting, March 19, 2009; Personnel Matters; Approve Payment of Warrants (March 1, 2009 – March 15, 2009); Ratify Non-Public School/Agency Agreement (Jabbergym, Inc., Student 4.2.09.01, \$1,615.00); Ratify Proposal by Fugro West, Inc., -- Construction Material Testing for the Roseville City School District Purchasing/Media Warehouse; Approve Student Expulsion of Student 214749 through June 11, 2009; Approve Student Expulsion of Student 205866 through June 11, 2009

Motion by Tr. Miller, seconded by Tr. Aguilera, to approve the Consent Agenda as posted. Motion carried, 4-0-1. Tr. Goto absent.

AYES: Trs. Aguilera, Bernasconi, McFadden, Miller

NOES: None

ABSENT: Tr. Goto

CORRESPONDENCE

There was no correspondence.

PUBLIC HEARING

There were no public hearings.

ACTION MATTERS

Reschedule Regular Board Meeting Date of June 18, 2009, to June 25, 2009

Motion by Tr. McFadden, seconded by Tr. Miller, to reschedule the Regular Meeting of June 18, 2009 to June 25, 2009. Motion carried, 4-0-1. Tr. Goto absent.

INFORMATIONAL ITEMS

Information in Support of Scheduling One Minimum Day Per Week for the 2009-2010 School Year to Provide For Professional Learning Communities Work

Mr. Pierucci presented and reviewed the proposed changes to the 2009-2010 school year calendar, which will accommodate the one minimum day per week collaboration model for Professional Learning Communities work on Mondays. He also provided a comparison of the current traditional instructional minutes for elementary and middle/intermediate sites with the proposed 09-10 instructional minutes for elementary and middle/intermediate schools under the one minimum day per week collaboration model (copy of proposed calendar and instructional minutes comparison sheets attached hereto and made part of permanent minutes).

He noted that the one minimum day per week model will provide for cross grade-level collaboration, school site collaboration for staff to look at student data and assess instructional programs to best meet the needs of students in the district, and shared that the concept is supported by principals, teachers, and will benefit children overall. He also shared that, in working with the Roseville Joint Union High School District on transportation, Monday had been identified as the day of the week for the minimum day schedule in order to accommodate the minimum day schedule of the high school district who also utilizes the collaboration schedule on Mondays. He also briefly shared some nuances yet to work out involving progress report and report card times, the schedule for kindergarten classes, and shared contracts.

Tr. McFadden had several questions and shared he has seen the program done around the state and has seen a lot of positive results. He added that he is in favor of the concept as long as all the "ducks line up" and stressed proper notification be given to parents and stakeholders via not only a formal notification such as a letter but also via newsletters and websites to include not only information, but also explains why the district is moving to this model, the benefits to instruction, and professional development to educational staff. He also suggested placing an article in the newspaper.

Mr. Pierucci stated his plan to bring this item back to the Board for action at the next meeting. He noted that, once approved, he will provide due diligence in communicating with parents.

Options for Feasibility Study for  
Future Parcel Tax

Mr. Pierucci provided a brief overview of the process and requirements for the passage of a parcel tax, as well as the fact that the cost of a feasibility survey would be roughly \$20,000, which would come out of the General Fund. He requested direction from the Board on whether it would like a company to provide information at a future meeting relative to a feasibility study.

It was the consensus of a majority of the Board that there was no harm in having someone come and provide detailed information on a feasibility study even though at this time no members expressed support for a feasibility study or a parcel tax. Tr. Bernasconi shared that she was not in support of a parcel tax or in receiving information on a feasibility study and expressed concerns with perception, as well as the current economic climate.

Mr. Pierucci indicated that he would arrange for a company to attend one of the next two meetings of the Board in order to provide information only and suggested that the Board decide at a subsequent meeting on whether it would like to take, or not take, action to actually hire a company to conduct a survey.

Update on Options for 2009-  
2010 GATE Program

Mr. Peter Clark, Assistant Superintendent of Educational Services, provided information on the current make-up of the district's GATE Program; recommendations made from the GATE Options Committee who met from December of 2006 to March of 2008, which included consolidating the elementary GATE Program to a single, central location in the district; and the GATE identification process. He shared the fact that neither fifth grade program at Catheryn Gates Elementary School or Crestmont Elementary School meets the criteria of a self-contained program this year, which would be all GATE identified students, as fifth graders were assigned in order to bring the numbers up and make the classes economically viable. He shared that due to the current budget crisis, the district would like to recommend consolidating the elementary self-contained GATE Programs to a single location and recommended Cirby Elementary School as the site due to its central location and classroom space availability. He noted the objective of moving the program to a single site is to have self-contained fourth, fifth, and sixth grade classrooms together on the same site where gifted students can spend three years together before moving on to junior high school and where there is likely to get more participation in the program.

He proposed, for the Board's consideration, inviting parents and students in fourth, fifth, and sixth grades from throughout the district to information nights at Cirby School on April 20<sup>th</sup>, 21<sup>st</sup>, and 22<sup>nd</sup> (one night per grade level) beginning at 6:30 p.m. so parents can look around the campus and be provided with a description of what the district's vision for the program is, how the curriculum would be modeled to meet their needs, as well as gauge if there is an interest in attending Cirby or not. He also shared two primary concerns noted by parents including the fact that there is no sixth grade at Cirby School and Cirby as an academic environment.

Ms. Barbara Messmer, Fifth Grade GATE Teacher for ten years at Crestmont Elementary School, addressed the Board and shared her perspective that GATE is not a dying program but is wounded by the fact that ten schools feed into Gates Elementary School's GATE Program and only four feed into the Crestmont GATE Program. She noted that up until last year, even with that inequity, her classroom was filled. She noted that Crestmont Elementary School has room, is a viable program, and noted she supports the program but her deepest concern is for her thirteen fifth graders, as she's not sure that putting them at Cirby without other students at their grade level (sixth grade for 2009-2010 school year) is the best thing for the students.

Crestmont GATE Parent Ann Jordan, whose daughter is one of the thirteen fifth graders in the Crestmont GATE Program, shared concerns relative to her daughter having to move again to Cirby School after having moved multiple times, the fact that Cirby feeds into Buljan and her daughter will go to Eich, and indicated that the

issue is not with Cirby, as Cirby is a fine school, but it doesn't have a sixth grade and is not central but very far south. She added that she is happy with, and chose, Crestmont Elementary School for its program, even though it is across town and prefers to see the schools that feed into the GATE Programs at Catheryn Gates Elementary School and Crestmont Elementary School balanced, as well as keeping the GATE Program in a K-6 school.

Mr. Clark requested approval, and the Board gave its consensus, on the plan to hold informational nights and invite GATE parents to Cirby Elementary School to receive information on the program on April 20th, 21st, and 22nd.

Update on Summer School Options

Mr. Clark presented the following 2009 summer school options that were discussed in light of the projection that the district will receive only up to the 70% level of 2007-08 funding:

1. Conduct a 20 day summer school in our traditional K-7 model that has class loads of 24-28 students per classroom
2. Conduct a traditional 20 day summer school that includes only site identified students from throughout the district who meet the following criteria:
  - English Learner at CELDT level Beginner, Early Intermediate or Intermediate
  - Retained
  - At risk of retention
  - Far below basic or below basic on CST's
  - K-3 students designated for intensive intervention per Dibels assessment data
3. Conduct one or two week summer school programs at each elementary site, immediately prior to start of 09-10 school year, using participation criteria outlined in option #2
4. Conduct no summer school and allocate all summer school revenues to each site – with which each will implement before and after school intervention programs throughout the school year for students meeting criteria in option #2, as well as site selected criteria

He shared that when the options were presented to the leadership group for discussion, there was widespread consensus that Options 3 and 4 best meet the needs of students in the district and added that some schools committed to both Options 3 and 4, while some committed to Option 4. He pointed out that the feeling was that by putting the money and the accountability in the hands of schools where students attend and where teachers know them best and work with them on a daily basis, intervention could be done much more effectively.

He answered questions from Tr. Bernasconi relative to the correlation between summer school and student achievement, transportation, and noted that the district will still have Special Education Summer School, held at Kaseberg Elementary School this year, as the district is mandated to hold that summer school program.

Tr. McFadden indicated an interest in Options 3 and 4 and stated his only concern with Option 4 was that he might have an interest in seeing each site's plan and added that he wanted to give principals maximum flexibility to meet their benchmarks, but did want to see what is in the plan, not to approve it, but to just see what is in the plan in aggregate in order to know what each site is doing.

Mr. Pierucci shared how this year's flexibility in funding, as compared to the previous year's before- and after-school intervention program, will allow the district to allocate funds to schools so they can begin developing the program to whatever

their needs are, as well as to what size they need, and mentioned the hope to have enough money left over after allocating funds to the sites to create a stipend position for each of the schools that would be an intervention coordinator. He also shared the next steps in the process in proceeding with blending Options 3 and 4 above.

COMMENTS FROM STAFF &  
BOARD MEMBERS

- Mr. Jorgensen reported that he has been working on enrollment and staffing.
- Ms. Olson noted her hope that staff has a healthy and relaxing break.
- Mr. Clark reported that a lot of productive things are happening in the Educational Services Department including the continued work of the Standards and Assessment Committee, the Professional Learning Communities work, and the Math Adoption Committee, which is getting to the point where it will be making a recommendation to the Board in May.
- Mr. Pierucci reminded everyone that the Tommy Apostolos Dinner is scheduled for this Saturday at Mahany Park and noted tickets are still available and indicated his hope that there is a good turn out to help support students, as the only shopping spree this year will be held in December.
- Tr. Miller shared that he would be starting his comments on a sad note and would finish on a happier note. He shared that this past Monday, he had attended the memorial service of the Buljan student, who died unexpectedly on March 20. He shared he had arrived early at the Presbyterian Church on Sunrise and noted that although it holds probably hundreds; by the time he arrived, the place was already packed and it was standing room only. He thought it was a nice tribute to the child and his family and was a nice service. He added that Rich's son-in-law participated in the service and added that children are not supposed to die before their parents, especially not this way, and certainly not at the young age of only 12.
- Tr. Miller stated that the Press Tribune did a very good job on the story about the new murals at Junction and shared he was able to see these new murals when Mr. Pierucci took him around on his first portion of touring the schools. The two of them also visited Buljan, Blue Oaks, and Diamond Creek. At Chilton, Mr. Miller had the opportunity to see the multi-million dollar gym. Mr. Miller thanked the Superintendent for taking him around to the schools and for introducing him to the principals. He indicated that it was a great opportunity for him to start knowing where all the schools are and finding out what each school is most proud of and what their challenges are and noted he is scheduled to visit more sites in the future.
- Tr. Miller reported that he had an opportunity to attend the monthly meeting of the Roseville Teachers' Association and it gave him an opportunity to not only meet some of the teachers but to hear firsthand some of their concerns.
- Tr. Miller shared that last night he had an opportunity to visit two open houses. Dave Phillips gave him a tour of Woodbridge and introduced him to some of the teachers there. From there he went over to the Stoneridge Open House and noted that he didn't get a chance to meet the principal there, but did get a chance to talk with the teachers and visit classrooms and see the SMART boards. He indicated that, in both schools, he was impressed with the number of parents who turned out and how well the rooms were decorated to assist the education of students.

- Tr. Aguilera reported that he had a very successful Ninth Annual Cesar Chavez Youth Leadership Conference and thanked the California School Employees' Association, the California Teachers' Association, and Cooley Principal Karen Calkins, Assistant Principals Dan Brear and Todd Gladwell, Marco Baeza, Director of Technology, as well as Buljan Assistant Principal Pablo Gutierrez and Latino Club Advisor Mrs. Peck for attending. He also shared that tomorrow he will be attending and speaking at the ELAC meeting at Woodbridge School. He also reported on the play he attended at Cooley Middle School and mentioned that a local television personality and well-known community member had students in the play. He also thanked Ms. Messmer and Ms. Hurley for all the great work they do.
- Tr. McFadden had no comments.
- Tr. Bernasconi thanked everyone for attending the meeting and announced that the next Regular Meeting of the Board is scheduled for Thursday, April 16, 2009, at 6:00 p.m. in the District Office Board Room.

CLOSED SESSION (Continued if needed regarding Items under 2.0)

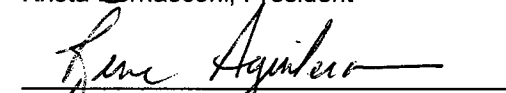
None needed

ADJOURNMENT

There being no further business, Tr. Bernasconi adjourned the meeting at 7:32 p.m.

Respectfully submitted,

  
Krista Bernasconi, President

  
René Aguilera, Clerk

as approved May 7, 2009

Recorder: Heidi Eller

*(Please note that additional information distributed to the Board before or during the meeting and not included in the agenda packet can be obtained by calling the District Office at (916) 771-1600.)*