Roseville City School District



Guidelines are subject to change based on public health orders. Guidelines outlined in this document are based on the California Department of Public Health guidance. Updated August 5, 2021. Health + Safety Guidance 2021-2022

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RCSD Health + Safety Guidance Updated August 5, 2021

General Measures

RCSD will continue to review guidance, consult, communicate and collaborate with the following agencies regarding current disease levels, testing capabilities, and control measures locally to ensure we provide the healthiest learning environment for students and staff.

- Placer County Public Health
- Placer County Office of Education
- California Department of Public Health (CDPH)
- California Department of Education
- Centers for Disease Control and Prevention (CDC)
- U.S. Department of Education
- Surrounding Districts

Promoting Healthy Hygiene Practices

Hand Washing

RCSD is committed to teaching, reinforcing, and developing regular hand washing routines throughout school site. Education will include best practices on avoiding contact with one's eyes, nose, and mouth and washing or sanitizing hands before and after eating, using the restroom, being outside, and coughing or sneezing.

Hand Sanitizer

Hand sanitizing stations are available in all classrooms, and additional supplies are available for school sites.

Face Coverings

Face coverings will be used following <u>CDPH guidelines</u>.

- Face masks are optional when outdoors on school site for all individuals. This practice includes participating in outdoor P.E. activities.
- CDPH, regardless of vaccination status, mandates all students wear a face mask while indoors at school and on school transportation unless exempted per CDPH face mask guidance.
- CDPH, regardless of vaccination status, mandates all adults wear a face mask while sharing indoor spaces with students at school and on school transportation.
- Face coverings must comply with the District dress code policy. If a student or staff member does not have a face mask, one will be provided.
- If a student continually refuses to wear a face mask after being provided one and does not meet CDPH exemptions, the student will be enrolled in the Roseville Virtual Academy (RVA).
- Face masks should be worn over the nose and mouth and secured under the chin.



Cleaning, Disinfecting, and Ventilation

RCSD will continue to implement daily schedules for practicable cleaning and disinfecting at school sites and on buses.

- All classrooms have wall-mounted hand sanitizer dispensers installed.
- Clean and disinfect frequently touched surfaces within schools daily.
- Cleaning and sanitization supplies will be made available for teachers.

Frequently Touched Surfaces

High-touch areas such as a door handle, light switches, sink handles, bathroom surfaces, tables, and desks will be cleaned daily or more frequently as needed.

Ventilation

RCSD has replaced all HVAC system filters with MERV-13 filters recommended by the California Department of Public Health.

Distancing Measures

At this time, RCSD no longer has minimum physical distancing requirements per the State guidance. However, RCSD has continued the below mitigation strategies to maximize indoor spaces:

- Added additional staff to maintain reduced class sizes.
- Maximize space between seating and desks as practicable.
- Maximize physical distancing during indoor meals as practicable.
- Minimize the sharing of materials and equipment as practicable.



Health and Wellness Checks

Daily Wellness Checks

Families and staff are strongly encouraged to do a daily screening for symptoms of COVID-19 before arriving at school or the bus stop. This practice includes the taking of temperatures.

Stay Home When Sick

Staff and students must stay home when sick, not feeling well, or have come in close contact with anyone who has tested positive for COVID-19, and both individuals were unmasked. CDC defines close contact as within 6-feet of an infected individual for at least 15-minutes. Anyone who has a temperature of 100.4 and above must stay home.

COVID-19 Symptoms Include:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body pain
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Plan For When Individuals Become Ill

Students or staff* who present with symptoms while at school:

- Students will go to a designated care area, monitored by an adult until a parent or guardian can pick them up.
- Staff members must leave RCSD school site or facilities and inform their supervisor before leaving.
- Per State guidelines, RCSD will recommend the individual experiencing symptoms take a COVID-19 test.
- Per State guidelines, students may return to school if the following is met:
 - At least 24-hours have passed since the resolution of fever without the use of fever-reducing medications; AND
 - Other symptoms have improved; AND
 - Individual has a negative COVID-19 test, OR a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition (e.g. allergies, asthma, etc.), OR a healthcare provider has confirmed an alternative named diagnosis (e.g. Streptococcal pharyngitis, Coxsackie virus, etc.), OR at least 10-days have passed since symptom onset.



Students or staff* who have a confirmed COVID-19 infection:

- Isolate the case and the individual cannot come onto school site for 10-days from symptom onset or test date; and at least 24-hours with no fever without fever-reducing medication; and symptoms have improved.
- If an individual tests positive, but is asymptomatic, they may return to the school site after 10-days have passed since the test.
- Site administrators will identify school site close contacts, and follow State notification and quarantine guidance for those individuals (see Quarantine/Contact Tracing). Schoolwork will be provided to the positive case during this time.

*Staff should contact their supervisor immediately

State Quarantine Requirements and Contact Tracing

District Contact Tracing Team

- The District Contact Tracing Team is responsible for identifying and providing the respective County Public Health Department with contact tracing information for students and staff exposed to a positive COVID-19 case.
- Identified school/District team members are responsible for notifying individuals exposed to a positive COVID-19 case.
- All identification and contact tracing pertaining to staff members will be handled by the District's Personnel Services Department.



Students or staff* who have had close contact with a confirmed COVID-19 case:

Vaccinated close contacts that DO NOT have symptoms DO NOT need to quarantine or be tested.

When all students wear a mask indoors at school, unvaccinated students who are close contacts may continue to attend school for in-person instruction if:

- They are asymptomatic; AND
- They continue to wear a mask appropriately; AND
- Their parent/guardian self-attests to have the student undergo testing two times during the 10-day quarantine; AND
- They continue to quarantine for all extracurricular activities at school, including sports and activities within the community setting.

When students are a close contact due to a positive exposure outside of school and presuming masks are not worn 24/7 outside of school:

- Must quarantine for 10 days; OR
- Students who remain asymptomatic and wear a mask at school may discontinue quarantine under the following conditions:
 - (a) If a test is taken on Day 5 from last exposure and is negative, THEN
 - (b) Students may return on Day 7 from the last exposure.
- If any symptoms develop during the 14-day period, the student must immediately isolate, get tested, and contact their healthcare provider.

Vaccinated close contacts that DO NOT have symptoms DO NOT need to quarantine or be tested.

A student with a face mask exemption, who is NOT wearing a face shield and drape, MUST quarantine regardless of symptoms or not, for the full 10 days.

*Staff should contact their supervisor immediately. Source: Schools Reopening Recommendation Guidelines <u>www.cdph.ca.gov</u>

Student and Staff Testing

- Students and staff can seek testing from their healthcare provider.
- If students/staff do not wish to utilize their healthcare provider's testing service, dedicated testing centers, specifically for schools, will be provided by Placer County. These centers aim to offer daily blocks of appointments for schools, rapid test-taking, and a 48-72 hour turnaround time on test results.
- Appointments must be made prior to arriving at a dedicated school COVID-19 testing center.
- Testing will be done at no charge to the student or staff member. Proof of employment or school attendance may be required at the time of testing. Please be prepared to show proper identification if requested.
- Placer County testing sites can be found at https://lhi.care/covidtesting.

Transportation

Transportation will be provided this year. Please note the following health and safety precautions RCSD will have in place:

- Buses will be cleaned daily.
- All students and adults wear face coverings regardless of vaccination status, per the CDPH mandate released on July 12, 2021.
- Students and drivers are strongly encouraged to do a daily screening for symptoms of COVID-19 before coming to work or the bus stop.
- Siblings are encouraged to sit together.
- Buses will use ventilation as much as practicable.
- Should a student become ill while in transit, they will be isolated in a dedicated seat, and arrangements made to be sent home as soon as possible.

Visitor and Volunteers Policy

Visitors

Visitors are all welcome at RCSD school sites. Any visitor on sites must wear a face mask regardless of vaccination status while indoors, and when students are present, per CDPH requirements released on July 12, 2021. Self-checks must be done prior to coming to a school site. Please stay home if you are ill or not feeling well.

All visitors must enter through the office and are required to present a valid State-issued ID which is scanned into the RAPTOR Visitor Management System. Once an entry has been approved, all visitors are required to wear the RAPTOR system-issued badge throughout their visit. Visitors must return to the office to check out before leaving the school site.

Volunteers

Volunteers are welcome on school sites on a limited basis during the 2021-2022 school year. To volunteer in a classroom, a volunteer application must be completed. If a volunteer will be chaperoning or attending an off-school site field trip(s), RCSD requires their fingerprints to be on file with the Department of Justice and the Federal Bureau of Investigations. If interested in volunteering, applications and District fingerprint Livescan forms are available in all school offices. All individuals must wear a face mask regardless of vaccination status while indoors and when students are present, per CDPH requirements released on July 12, 2021. Self-checks must be done prior to coming to a school site. Please stay home if you are ill or not feeling well.

Roseville Virtual Academy (RVA)

RCSD will have the option for the 2021-2022 school year of an independent study model (AB 130), as part of the Roseville Virtual Academy, for any student who would benefit from this type of instruction. Families may request to enroll in this non-in-person learning alternative at any point during the 2021-22 school year.

RVA offers a mix of independent learning and daily live virtual instruction in grades K-8 from home. If you are interested in this option, please complete the <u>Roseville Virtual Academy Interest Form</u> and you will be contacted with further information.

Student Supports

We believe it is in students' best interest to provide as much normalcy as possible when school reopens on August 5, 2021. We are prepared to meet students academically, socially, and emotionally and offer additional support. Examples of supports available are listed below.

Social-Emotional Supports

- School-based counselors available for student support
- Positive Behavior Interventions & Supports (PBIS)
- Social-emotional learning/curriculum

Academic Supports

- Identification and prioritization of essential learning standards
- Formative assessments for learning gaps
- Tiered Levels of Support in small groups
- Added staff to address learning gaps

English Learners



Designated English Language Development (ELD) will be delivered during uninterrupted blocked times each day of the week. Integrated English Language Development will continue to be delivered in all content areas to ensure a rigorous curriculum. English language support staff will also be available throughout the day to assist students in the content area curriculum.

Special Education

Instruction and services will be provided and incorporated within a similar schedule and guidelines as general education classrooms. School personnel will work closely with families of students who are immunocompromised to provide services in the best interest of each student and family.

Resources

PCOE COVID-19 Prevention Program

COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year

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