

physical activity?

## **Diabetes Medical Management Plan**

During Activity

No No

■ Before Activity

Demographic and Insulin Delivery Information:											
Student Name:			DOB:		MRN:						
Date of Diagnosis:			Allergies:			!					
Insulin Delivery Information:											
Type of Insulin: (select all that apply)	■ Novolog	Humalog	Apidra	Aspa	art Fiasp	Admelog	g 🔲 Lispro				
	Lantus	■ NPH	Other:_		ı iasp						
	Pump	Pen	InPen	Vial	& Syringe	Other:_					
Insulin Delivery System:				p Type: (if a							
	MiniMed 7	=		Omni	pod 5 🔲 O	mnipod Dash	t:slim X2				
	Tandem	0		4. D.4:							
Insulin to Carbohydrate Ratios:											
Meal time insulin dose to be given pre-meal unless alternative checked: post-meal either pre-meal or post-meal  Sliding Schedule: DO NOT GIVE IF WITHIN 3 HOURS OF PREVIOUS BLOOD GLUCOSE (BG) CORRECTION DOSE											
REQUIRED FOR EMERGENCY SITUATIONS EVEN IF THE STUDENT HAS A PUMP											
ita if DO ia	40	units	if BG is to	n ma/d	1	unito if BC io	to ma/dl				
units if BG is		if BG is to		.		tomg/dl					
units if BG is		if BG is to		.		tomg/dl					
units if BG is		if BG is to		.		tomg/dl					
units if BG is		if BG is to		.		tomg/dl					
units if BG is					.		tomg/dl				
units if BG is	tomg/dl	units	if BG is to	IIIg/a	'   <del></del>	units if BG is	tomg/dl				
Sliding scale is based on correction factor of: units/ mg/dl BG greater thanmg/dl		Sliding scale is based on correcti factor of: units/ mg/dl BG greater thanmg/dl			factor of:						
Before School Meal		Lunch				After School Meal					
Insulin=units/g of carbs		Insulin=units/g of carbs									
Use this dose if insulin is used to cover snacks: Insulin dose= units/grams of carbohydrates											
Do not use insulin	to cover snacks	S									
School Nui	rse (Licensed	RN) may dec	rease or incr	ease tota	insulin dos	age up to (+/-)	1 unit.				
		Continuous	Glucose M	onitoring	(CGM):						
Does the student have a continuous glucose monitor (CGM)?											
Type of CGM: Dexcom G6 Dexcom G7 Freestyle Libre Medtronic Guardian 4 Other:											
For Dexcom G6 & G7, Medtronic Guardian 4, or sensors which need no calibration:											
Dosing and treatment be provided off of CGM reading, without finger stick glucose checks:											
<ul> <li>If symptoms of student do not match readings of CGM, a finger stick check will be completed with a glucose monitor</li> <li>Calibration may be completed, as applicable, during school hours</li> <li>NOTE: For ALL OTHER CGM'S, decisions are made on Blood Glucose level regardless of CGM reading.</li> </ul>											
Physical Activity:											
For pre-activity BG che please provide the follo		5g carbs	s 🔲 10g carl	bs 🔲 15g carbs							
If a student's B	G is below 80	mg/dl, DO N	OT participat	e in activi	ty and follov	v hypoglycem	ia protocol.				
Should the student's pump be set to activity mode before or during											



## **Diabetes Medical Management Plan**

HYPOGLYCEMIA (Low Blood Sugar)												
If the student's CGI	M and/or pump BG readi	•		<u> </u>	ng down can	☐ Yes	☐ No					
the student receive 10g of carbonydrates or less?												
• If student's blood glucose is < 80 mg/dl and student is conscious and able to swallow, please give the following amount of carbohydrates and recheck blood glucose in 15 minutes.												
Repeat until blood glucose level is above 80 mg/dl												
Tropodit diritir brook	<u> </u>	•	Bac	ısimi Intranası	al 3.0 mg	ני						
If student is unconscious or having seizure give:				Glucagon injection IM 🔲 0.5 mg 🔲 1.0 m								
				oPen	0.5mg		0mg					
If Glucagon, Baqsimi, or HypoPen are indicated, administer it simultaneously while calling 911 and parents/guardians.												
Check ketangs if blood gluppes in 250 mg/dl or higher?												
Check ketones if blood glucose is 350 mg/dl or higher?												
IF KETONES are MODERATE or LARGE, student will be sent home. If ketone are trace or small and student is without symptoms, student may stay at school.												
If Ketone supplies are not at school, the student is symptomatic, and remains over 350 for more than 1												
hour, the student will be sent home.												
Give insulin per doctor's orders (if no correction dose was given within the previous 3 hours):												
Student's Level of independence:												
Student can perform	own blood glucose checks		No 🔲	With Supervision	1	☐ Yes						
Student can calculate carbohydrates independently				No 🔲	With Supervision		Yes					
Student can determine correct amount of insulin				No 🔲	With Supervision	1	Yes					
Student can draw correct dose of insulin				No 🔲	With Supervision	1	Yes					
Student can give own injections				No 🔳	With Supervision	1	Yes Yes					
Student can bolus correctly (for carbohydrates and for correction of			f 🗖	No 🔲	With Supervision	n	☐ Yes					
hyperglycemia) Student can troubleshoot alarms and malfunctions on pump				No 🔲	Yes		$\overline{}$					
Student may carry own diabetic supplies (ie:pen/glucometer)				No 🔲	Yes							
Student may carry own diabetic supplies (le.perl/glucometer)  Student needs cellphone, receiver, and/or pump, and other							-					
diabetes monitoring devices with them at all times				No 🔲	Yes							
Authorized	Healthcare Provider A	uthorization for N	Manac	gement of Dia	abetes In Scho	ol Settin	a					
My signature below	provides authorization	for this Diabetes N	/ledica	l Management	Plan. I understa	nd in som	ne schoo					
districts specialized health care services may be observed by unlicensed designated school personnel under the training provided by a Credentialed School Nurse or Registered Nurse. This authorization is for the current school year. If changes												
	provide new written autho		autiio	orization is ioi	-	oi yeai. ii	Citatiges					
MD/DO/PA Name:				_								
(print)				Stamp: (or address and								
MD/DO/PA Signature:			phone)									
Physician's Telephone:		-		Physician's NPI:								
Medical Provider:	■ Kaiser ■ UCD Med	dical Center 🔲 Su	utter	Other:								
Parent/Guardia			Date:									
My signature in this box authorizes the exchange of information on the												
above diagnosis pertaining to my child between designated Roseville City School District staff and my child's physician named above:  Parent/Guardian Signature												
School District Stat	T and my child's physicia	an named above:			Parent/Guardia	n Signature	2					