**Tujague’s 6th Grade Math and Science**

# This year promises to be a challenging, eye-opening, and fun year! As 6th graders, students will be transitioning into a more mature, responsible setting. It is our job as teachers to provide our students with opportunities to learn and excel. It is our students’ responsibility to be actively engaged in the learning.

**Successful Students are…**

 Active learners

 Respectful and Accountable

 Value differences in others

 Work together and have a sense of belonging

# **Common Core**

**Our classes will focus on ALL 6th Grade Common Core State Standards:**

* 6th Grade Math – Math Links
* Science – 6th Grade Integrated Science – Earth, Life, Physical

# **Materials**

**Students need to bring the following materials to class every day:**

* 3 inch binder, school planner, pencil pouch (to be stored in pencil pouch--3 pencils, pencil sharpener, erasers, colored pencils, glue stick, high-lighter, 3 fine-tip white board markers, small calculator), and paper. I encourage students to restock their supplies throughout the year.

**Math**

 We will cover 6th grade Common Core Math, using Math Links. Students will be given a packet approximately every 2 to 3 weeks (to be stored in their binder). The curriculum is rigorous and students will be expected to finish any incomplete classwork at home each night. Most students will spend an average of 20 minutes on their math each night, depending on their skill level. While some students may spend more time on homework, I give them “permission” to stop if they get to the frustration level. On occasion, some students may finish their homework in class and/or their 6th period elective class. This will be kept in their binder (NOT IN CLASS). Students need to show all of their work for full credit.

I will collect homework and students will have a short “show me what you know” (quiz) about every 2 weeks. Additionally, I will spot check homework throughout the week. Summative assessments will generally be about every six weeks or so. In addition to daily work, students will be encouraged to think critically through a variety of activities such as head problems, math tasks/problem solving activities, a weekly puzzle and/or brain challenge, and extension activities.

**\*Remember that the process of solving problems is more important than getting the correct answer.**

**IREADY –Online Math Program**

Students will be assigned 45 minutes of I Ready practice each week. If students need extra practice in a specific skill, I encourage them to spend more time. This can be accessed both at home and school.

**Integrated Science—Earth, Life, and Physical**

We will cover approximately one chapter every three weeks. Students will need to complete the following per chapter:

* Cornell Notes/flashcards
* Diagram/Lab Activity
* Chapter Assessment
* Projects (will be assigned on a chapter to chapter basis)

**PowerSchool**

Students and parents will have access to grades through the Power School website. Students will need to check the grade-book weekly in order to monitor their progress throughout the school year.

**Books**

* Math Links
* Science books (to be stored in class)

**Homework**

 ***Assignments are expected to be turned in on the due date.*** Lunch detention will be assigned if the student misses more than one homework assignment.

## Absences/Late Work

If a student is absent, I will give him/her an additional 2 days (for each day absent), to complete and turn in the missing assignment for full credit. It is up to the student to find a buddy student and write down their missing work in their planner. If the student has additional questions, they will come see me during break, before/after school, or during STEP.

**Agenda**

Students will have ample time at the beginning of each class period to write down the daily agenda **and** homework in their planner. During the first month of school, they will have a peer sign their planner, showing evidence that is filled out correctly. I encourage parents to check their child’s planner nightly during this time period and then periodically throughout the rest of the year.

**Website**

I will list information regarding homework, projects, and school events on my web - page. I would love for all families to subscribe. The site will alert you as I make updates!!

**Questions and Concerns**

It is my goal to have a great school/home relationship! I am always happy to listen to your questions, comments, and suggestions. Please feel free to contact me by email or phone, if you have any questions or concerns. I will get back to you within 24 hours with a response. It is essential that we have open communication with one another to ensure the success of our students!!!

I am excited to work with you and your child and I look forward to an amazing school year! Feel free to contact me anytime!

Ariann Tujague

771-1725 ext 168

atujague@rcsdk8.org

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**VI. PARENT/STUDENT SIGNATURES:**Please sign and return

I, parent/guardian of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read the class rules and agree to honor these policies and assist our son/daughter in honoring these policies.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_

Parent Signature                   Date

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, agree as a student to honor the policies set forth by teacher.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_

Student Signature                    Date