



# Roseville City School District

## Local Control Accountability Plan

Executive Summary 2018-2019

### THE LCFF AND THE LCAP



#### LOCAL CONTROL FUNDING FORMULA (LCFF)

The **LCFF** is the state's funding formula for K-12 public schools. The **LCFF** establishes three categories by which school districts receive funding: *Per-Student Base, Supplemental, and Concentration Funding*

*\*RCS D does not receive Concentration Funding*



#### LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

The LCAP is the District's three-year plan for how it will use LCFF funding to align the district budget to accomplish both state and Board goals.

The LCAP requires school districts to identify annual goals, take action, and measure progress in the areas of academic achievement, school climate, and parent engagement.



#### 8 State Priorities

In addition, each school district's LCAP must focus on the state's eight priority areas:

1. Basic Services	5. Student Engagement
2. Academic Standards	6. School Climate
3. Parent Involvement	7. Course Access
4. Student Achievement	8. Other Outcomes

**District Mission:** The mission of the Roseville City School District is to maximize learning for each and every one of our students.

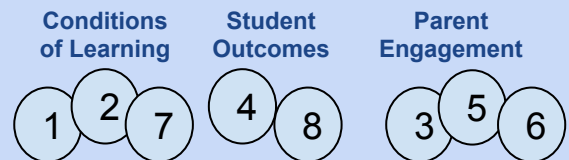


**10,850 Students Enrolled**  
**15 Elementary Schools**  
**4 Middle Schools**

#### LCAP Three Subgroups

- **Low Income: 29%**
- **English Learners: 10%**
- **Foster Youth: .3%**

Each of the eight priorities are addressed and grouped into three focus areas:



The District addresses the eight state priorities through:

**5** Goals      **36** Actions      **46** Outcomes



# LCAP Goals and Actions

## Goal #1: RCSD students will meet or exceed grade-level standards

**English Language Arts (ELA)** Progress Indicator, was in the high level (Green) at 63.2% met/exceeded on the CA Dashboard

**English Learner (EL)** Progress Indicator, remains in the high level (Green) on the CA Dashboard

51.2% of 3rd-8th grade students met/exceeded **Math proficient target** on the CA Dashboard

### INITIATIVES/PROGRAMS SUMMARY

- Maintain iReady progress monitoring diagnostic assessments **NEW Share iReady progress monitoring diagnostic assessment results with parents**
- Maintain intervention teachers at four school sites
- Maintain class size reduction TK-5 at Title I sites
- Maintain two Directors of Educational Services
- Maintain principal coaching

## Goal #2: RCSD will provide focused professional learning, planning, and collaboration designed to continuously improve learning

All teachers received grade level or content specific **professional development**

100% Beginning Teacher support and Assessment **(BTSA)** completion rate for 1st year and 2nd year beginning teachers

Provided direct professional learning support to **Title I schools** supporting ELA, ELD, and Mathematics

### INITIATIVES/PROGRAMS SUMMARY

- Maintain support professional learning guided by the Professional Development Plan (PDAC)
- Maintain financial support for site specific professional development
- Provide targeted English Language Development (ELD) professional development for all sites
- Maintain site allocation funding to support Goal #2 site initiatives
- Maintain Beginning Teacher Support and Assessment Induction Program (BTSA)



# LCAP Goals and Actions

## Goal #3: RCSD students will meet or exceed grade-level standards

Improvement for students interacting with **counselors**

85% of 7th-grade students surveyed felt **highly connected to school**

Youth Liaison support for all **Foster and Homeless Youth**

### INITIATIVES/PROGRAMS SUMMARY

° Maintain Director of Educational Support Services **NEW Implement a district safety assessment by a contracted outside agency that specializes in school safety** ° Maintain middle school/elementary counselors (Title I sites) ° Maintain health assistants ° Maintain Bridges Program (3 middle schools) ° Maintain financial support for site specific needs in support of Goal #3 ° Maintain support for homeless/foster youth

## Goal #4: RCSD will modernize the infrastructure to support student learning

74% of schools met exemplary standard on the **Facility Inspection Tool**

**Class size reduction** in all grades TK-5 in Title I schools

100% **equal access** for students to instructional materials, safe schools, and quality teachers

### INITIATIVES/PROGRAMS SUMMARY

° Continue to improve Facilities Inspection Tools (FIT) scores at all sites ° Continue to train and utilize the PowerSchool or other technology tools **NEW Sites will develop and implement a communication plan using the new website**

## Goal #5: RCSD will modernize the infrastructure to support student learning

K-5th grade students receive weekly **music education**

**After School Education & Safety Program (ASES)** was provided at two schools

**World Language** is offered at all four middle schools

### INITIATIVES/PROGRAMS SUMMARY

° Maintain weekly music classes to K-5 students ° Maintain ASES Program at Cirby and Woodbridge schools ° Maintain a Director of Educational Technology **NEW Implement digital citizenship and literacy lessons** ° Continue and grow world language courses at all four middle schools **NEW Develop a Parent Technology Resource webpage**