

**2021 - 2024  
Board Goals**

GOALS	OBJECTIVES BY YEAR	COMMENTS/QUESTIONS
<p><b>Every student will meet or exceed grade-level standards in mathematics and English Language Arts as evidenced by multiple measures.</b></p>	<p>Year 1:</p> <ul style="list-style-type: none"> <li>● Increase iReady student proficiency outcomes by a total of 4% in both ELA and math by the end of the 2023-24 school year.</li> <li>● Pilot and purchase middle school mathematics curriculum and resources.</li> <li>● Implement a three-year professional development plan in partnership with the Roseville Teachers' Association (RTA).</li> <li>● Preschool-8th grade teachers will have opportunities, using multiple platforms and times, to engage in professional learning to grow their knowledge about academics, socio-emotional and behavioral strategies, and skills.</li> <li>● Reduce special education identification rates by a total of 3% through the implementation of a robust multi-tiered system of support and improved inclusive practices by the end of the 2023-24 school year.</li> <li>● Begin to develop, in partnership with two other Roseville elementary school districts, a local elementary special education consortium by 2023-2024.</li> <li>● Begin analyzing the RCS D preschool programs to combine resources and programs to increase preschool students' readiness for Kindergarten.</li> <li>● RCS D will continue to provide and grow college and career readiness programs and elective courses at our middle schools that align with feeder high schools.</li> <li>● All students will regularly use technology to think, create, collaborate and communicate during their school day critically as evidenced by school work products.</li> </ul> <p>Year 2:</p> <ul style="list-style-type: none"> <li>● Increase iReady proficiency outcomes by a total of 4% in both ELA and math by the end of the 2023-24 school year.</li> <li>● Pilot and purchase elementary school mathematics curriculum and resources.</li> <li>● Implement a three-year professional development plan in partnership with the Roseville Teachers' Association (RTA).</li> <li>● Preschool-8th grade teachers will have opportunities, using multiple platforms and times, to engage in professional learning to grow their knowledge about academics, socio-emotional and behavioral strategies, and skills.</li> <li>● Reduce special education identification rates by a total of 3% through the implementation of a robust multi-tiered system of support and improved inclusive practices by the end of the 2023-24 school year.</li> <li>● Complete the plan, in partnership with two other Roseville elementary school districts, to establish a local elementary special education consortium by</li> </ul>	

**2021 - 2024  
Board Goals**

	<p>2023-2024.</p> <ul style="list-style-type: none"> <li>● Implement a plan for the RCSD preschool programs to combine resources and programs to increase preschool students' readiness for Kindergarten.</li> <li>● RCSD will continue to provide and grow college and career readiness programs and elective courses at our middle schools that align with feeder high schools.</li> <li>● All students will regularly use technology to think, create, collaborate and communicate during their school day critically as evidenced by school work products.</li> </ul> <p>Year 3:</p> <ul style="list-style-type: none"> <li>● Increase iReady proficiency outcomes by a total of 4% in both ELA and math by the end of the 2023-24 school year.</li> <li>● Pilot and purchase elementary English Language Arts curriculum and resources.</li> <li>● Update and implement a three-year professional development plan in partnership with the Roseville Teachers' Association (RTA).</li> <li>● Preschool-8th grade teachers will have opportunities, using multiple platforms and times, to engage in professional learning to grow their knowledge about academics, socio-emotional and behavioral strategies, and skills.</li> <li>● Reduce special education identification rates by a total of 3% through the implementation of a robust multi-tiered system of support and improved inclusive practices by the end of the 2023-24 school year.</li> <li>● Implement, in partnership with two other Roseville elementary school districts, a local elementary special education consortium by 2023-2024.</li> <li>● Combine the RCSD preschool programs to increase preschool students' readiness for Kindergarten.</li> <li>● RCSD will continue to provide and grow college and career readiness programs and elective courses at our middle schools that align with feeder high schools.</li> <li>● All students will regularly use technology to think, create, collaborate and communicate during their school day critically as evidenced by school work products.</li> </ul>	
--	--	--

**2021 - 2024  
Board Goals**

GOALS	OBJECTIVES BY YEAR	COMMENTS/QUESTIONS
<p><b>Through an intentional focus on socio-emotional, and academic learning, RCSD schools will create safe and positive learning environments where students, families, staff, and community feel connected, respected, and included.</b></p>	<p>Year 1 :</p> <ul style="list-style-type: none"> <li>● RCSD will open a virtual school that demonstrates what is possible when school and family partner together to foster innovative, collaborative learners prepared for an ever-changing world.</li> <li>● Begin foundational training on understanding and improving educational equity in our schools.</li> <li>● Regularly disaggregate and analyze district-level data of academic achievement and other students' outcomes and respond to the information with an Educational Services plan to ensure achievement and performance gaps of identifiable groups are virtually non-existent.</li> <li>● Continue to monitor, be accountable, and follow up on measures established to address obstacles that impede or deny access or full inclusion and success in classes and programs.</li> <li>● All schools will offer specific tiered behavior interventions that are both compassionate and effective through ongoing training and coherent implementation.</li> <li>● Site staff will attend training on Behavior Data Analysis and will be able to run and analyze reports.</li> <li>● Continue to regularly update and implement the COVID-19 Safety Plan and the Reopen and Remain Open Guidelines, and utilize the COVID-19 Response Team to contact trace and work with Placer County Public Health.</li> <li>● Continue to implement the Emergency Management System through Raptor at all sites.</li> <li>● Sites will expand their safety plans to include off-campus meeting areas and protocols.</li> </ul> <p>Year 2 :</p> <ul style="list-style-type: none"> <li>● RCSD will maintain and promote a virtual school that demonstrates what is possible when school and family partner together to foster innovative, collaborative learners prepared for an ever-changing world.</li> <li>● Begin working directly our schools by providing professional development opportunities to improve educational equity so that all students, including our historically underserved students, are served successfully to maximize their learning.</li> <li>● Coaches will work with principals to disaggregate and analyze site-level data of academic achievement and other students' outcomes and support a site plan</li> </ul>	

**2021 - 2024  
Board Goals**

	<p>response to the information to ensure achievement and performance gaps of identifiable groups are virtually non-existent.</p> <ul style="list-style-type: none"> <li>● Pilot Restorative Practices at four sites.</li> <li>● All schools will offer specific tiered behavior interventions that are both compassionate and effective through ongoing training and coherent implementation.</li> <li>● Schools will decrease disproportionality in Major Office Discipline Referrals by analyzing data and implementing research-based behavioral strategies.</li> <li>● Continue to regularly update and implement the COVID-19 Safety Plan and the Reopen and Remain Open Guidelines, and utilize the COVID-19 Response Team to contact trace and work with Placer County Public Health.</li> <li>● Continue to implement the Emergency Management System through Raptor at all sites.</li> <li>● Sites will expand their safety plans to include practices of protocols.</li> </ul> <p>Year 3 :</p> <ul style="list-style-type: none"> <li>● RCS</li> </ul>	
--	--	--

**2021 - 2024  
Board Goals**

GOALS	OBJECTIVES BY YEAR	COMMENTS/QUESTIONS
<p><b>RCSD will engage all stakeholders as equal partners by providing a welcoming learning community for all students, staff, and families.</b></p>	<p>Year 1 :</p> <ul style="list-style-type: none"> <li>● Enhance and improve two-way communications and community engagement with all school stakeholders and community partners through the creation of a three-year communications and community engagement plan.</li> <li>● Create and resource a community engagement/public information officer Cabinet-level position.</li> <li>● Upgrade the Roseville City School District Board Room technology to allow for live streaming and recording capabilities to be used for professional development and public meetings.</li> <li>● Schools will utilize a survey program to assist in monthly feedback from families and students about special events, programs, and meetings.</li> <li>● Provide Family Online Learning Nights, based on a family survey, nine nights a year, executed by multiple departments.</li> <li>● District English Learner Advisory Committee (DELAC) invitations will be extended to all families within RCSD and promoted at school English Language Advisory Committee (ELAC) meetings.</li> <li>● Share tiered behavioral and socio-emotional intervention strategies with parents to use at home.</li> <li>● TK-8 teachers will use formative and summative assessments to communicate meaningful and timely feedback to students and families.</li> </ul> <p>Year 2:</p> <ul style="list-style-type: none"> <li>● Evaluate the year one communications and community engagement plan and make necessary adjustments.</li> <li>● Implement year two of the communications and community engagement plan.</li> <li>● Schools will utilize a survey program to assist in monthly feedback from families and students about special events, programs, and meetings, and use data to provide quality events.</li> <li>● Provide Family Online Learning Nights, based on a family survey, nine nights a year, executed by multiple departments.</li> <li>● District English Learner Advisory Committee (DELAC) invitations will be extended to all families within RCSD and promoted at school English Language Advisory Committee (ELAC) meetings.</li> <li>● Share tiered behavioral and socio-emotional intervention strategies with parents to use at home.</li> <li>● TK-8 teachers will use formative and summative assessments to communicate</li> </ul>	

**2021 - 2024  
Board Goals**

	<p>meaningful and timely feedback to students and families.</p> <p>Year 3:</p> <ul style="list-style-type: none"><li>● Evaluate the year two communications and community engagement plan and make necessary adjustments.</li><li>● Implement year three of the communications and community engagement plan.</li><li>● RCS D will continue to provide and grow college and career readiness programs and elective courses at our middle schools that align with feeder high schools.</li><li>● Schools will utilize a survey program to assist in monthly feedback from families and students about special events, programs, and meetings and use data to provide quality events.</li><li>● Provide Family Online Learning Nights, based on a family survey, nine nights a year, executed by multiple departments.</li><li>● District English Learner Advisory Committee (DELAC) invitations will be extended to all families within RCS D and promoted at school English Language Advisory Committee (ELAC) meetings.</li><li>● Share tiered behavioral and socio-emotional intervention strategies with parents to use at home.</li><li>● TK-8 teachers will use formative and summative assessments to communicate meaningful and timely feedback to students and families.</li></ul>	
--	--	--

**2021 - 2024  
Board Goals**

GOALS	OBJECTIVES BY YEAR	COMMENTS/QUESTIONS
<p><b>Plan for growth while maintaining quality facilities, attract and retain excellent staff, and continue fiscal stability.</b></p>	<p>Year 1:</p> <ul style="list-style-type: none"> <li>● Begin planning phase for Winding Creek Elementary School.</li> <li>● Complete purchase of Westbrook Elementary School Site.</li> <li>● Evaluate projected site capacities, including review of potential program delivery consolidation(s).</li> <li>● Update Facilities Master Plan with an emphasis on creek mitigation at Eich Middle School and district-wide preventive building maintenance.</li> <li>● Determine post-pandemic changes to custodial and maintenance duties and long-term facilities use and planning.</li> <li>● Research emerging technology applications and social media platforms for strategies to enhance recruitment, selection, and onboarding processes for all employee classifications.</li> <li>● Conduct an evaluation of current district supervision/evaluation processes regarding its effectiveness in supporting employee development.</li> <li>● Conduct an evaluation of employee injury and workers compensation data to identify possible opportunities to enhance safety protocols and training.</li> <li>● Continue to foster positive relations with employee associations by facilitating opportunities to expand transparency, communication, and collaboration.</li> </ul> <p>Year 2:</p> <ul style="list-style-type: none"> <li>● Complete planning for Winding Creek Elementary School, including submission of plans to the State for approval and inclusion on potential State bond list.</li> <li>● Evaluate progress of current preventive maintenance plan, and create long-range facilities needs/repairs plan, including funding.</li> <li>● Implement desired changes in the utilization of technology and social media to enhance recruitment, selection, and onboarding processes for all employee classifications.</li> <li>● If needed, initiate a process to address identified areas for improvement in the supervision/evaluation process.</li> <li>● Implement enhanced safety protocols and staff training identified as a result of study of injury and workers compensation data.</li> <li>● Build upon transparency, communication, and collaboration with employee associations.</li> <li>● Food and Nutrition Services will continue to evaluate student menus to ensure healthy and nutritious options.</li> </ul>	

**2021 - 2024  
Board Goals**

	<p>Year 3:</p> <ul style="list-style-type: none"><li>● Begin construction of the next elementary school for an opening in August 2024.</li><li>● Evaluate the effectiveness of changes in the utilization of technology and social media to enhance recruitment, selection, and onboarding processes for all employee classifications.</li><li>● If needed, implement the revised supervision/evaluation process with continuous feedback loops for ongoing evaluation.</li><li>● Utilizing comparative data, evaluate the effectiveness of enhanced safety protocols, and staff training.</li><li>● Continue to build upon transparency, communication, and collaboration with employee associations.</li><li>● Implement any changes to Food and Nutrition Services' menus to ensure healthy and nutritious options.</li></ul>	
--	--	--

**2021 - 2024  
Board Goals**

GOALS	OBJECTIVES BY YEAR	COMMENTS/QUESTIONS
<p><b>Align technology supports and resources to meet district goals and enhance student learning.</b></p>	<p>Year 1:</p> <ul style="list-style-type: none"> <li>● Ensure Technology enables continuous and sustainable digital access to our students, staff, and classroom technologies by developing and deploying assets through refresh cycles.</li> <li>● Write a Request for Proposal (RFP) to acquire a Mobile Device Management System to secure and simplify management of District-owned Technology assets.</li> <li>● Establish, implement, and evaluate partnerships with third-party services to create greater equity for low-income households by ensuring students have connectivity and access at home.</li> </ul> <p>Year 2:</p> <ul style="list-style-type: none"> <li>● Secure our environment by deploying multi-factor authentication to prevent unauthorized access to staff accounts through phishing tactics.</li> <li>● Evolve the District mobile device management system to ensure multi-layer protection: endpoint, application, and network.</li> <li>● Maintain a sustainable digital learning refresh cycle to keep student, staff, and classroom technologies current, plan for growth and loss.</li> </ul> <p>Year 3:</p> <ul style="list-style-type: none"> <li>● Ensure Technology enables continuous and sustainable digital access to our students, staff, and classroom technologies by developing and deploying assets through refresh cycles.</li> </ul>	