Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8th Expository Essay**

*Directions: Write an essay that explains how the protagonist (hero) changes as a result of conflict with his dystopian society and how this change connects to the novel’s theme.*

***Criterion B: Organizing***

1. Employ organizational structures that serve the context and intention.

***Criterion A: Analysing***

1. Justify opinions and ideas, using examples, explanations and terminology.

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| Achievement Level | Level Descriptor |
| 0 | The student does **not** reach a standard described by any of the descriptors below. |
| 1-2 | i. Makes **minimal** use of organizational structures though these may not always serve the context and intention.  iii. **Rarely** justifies opinions and ideas with examples or explanations; uses **little or no** terminology. |
| 3-4 | i. Makes **adequate** use of organizational structures that serve the context and intention.  iii. **J**ustifies opinions and ideas with **some** examples and explanations, though this may not be consistent; uses **some** terminology. |
| 5-6 | i. Makes **competent** use of organizational structures that serve the context and intention.  iii. **Sufficiently** justifies opinions and ideas with examples and explanations; uses accurate terminology. |
| 7-8 | i. Makes **sophisticated** use of organizational structures that serve the context and intention.  iii. Gives **detailed justification** of opinions and ideas with **a range** examples or explanations; uses **accurate** terminology. |