# Sargeant Elementary

**IB Information Night** 



### Welcome!

- Thank you for coming!
- Tonight's purpose is to provide you with information about the International Baccalaureate Primary Years Program.

### **IB Mission Statement**

Develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Develop challenging programs of international education and rigorous assessment.

Develop compassionate and lifelong learners who understand that other people, with their differences, can also be right.

# Why IB at Sargeant?

- IB provides a framework to develop children into critical thinkers, inquirers, problem solvers, and globally minded citizens
- IB develops the whole child focusing not only on the core subjects, but also visual and performing arts and world language with an emphasis on learning and understanding about another culture
- We would create a pathway for students to be involved in the IB program from Kindergarten through high school - the only one in Placer County

### What is the PYP?

- Designed for children ages 3-12
- Focuses on the child as an inquirer
- Framework guided by 6 transdisciplinary themes focus on inquiry
- Flexible to accommodate our current standards
- Prepares students for the Middle Years Programme

### **PYP Continued**

- Addresses students' academic, social and emotional well-being
- Encourages students to develop independence and to take responsibility for their own learning
- Supports students' efforts to gain understanding of the world and to function comfortably within it
- Helps students establish personal values as a foundation upon which international-mindedness will develop and flourish.

### Learner Profile

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled

- Open Minded
- Caring
- Courageous (Risk Takers)
- Balanced
- Reflective

# Transdisciplinary Themes

- Who We Are
- Where We are in Place and Time
- How We Express Ourselves
- How the World Works
- How We Organize Ourselves
- Sharing the Planet

### Units of Inquiry

- Investigations into important ideas
- Relate to the world beyond the school students see relevance and engage
- Allows students to reflect on their roles and responsibilities as a learner

### World Language

- Students have an opportunity to learn another language Spanish
- More than just the language, but other aspects of culture too

#### **Next Steps**

### Year 1 (Current)

- IB Coordinator
- Professional Development
- Music Teacher
- Apply for Candidacy Spring
- Technology Integration

### Year 2 (17-18)

- IB Coordinator
- Professional Development
- Music Teacher
- Grade Levels Create
  Units of Inquiry
- Spanish TK-5
- Technology Integration

#### **Next Steps**

#### Year 3 (18-19)

- IB Coordinator
- Professional Development
- Music Teacher
- Grade Levels Create
  Units of Study
- Spanish TK-5
- Technology Integration
- Complete Candidacy

#### Year 4 (Fall 2019)

 Apply for IB World Authorization



## Thank you for coming!

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