# **School District Integrated Pest Management Plan**

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan.

An IPM plan is required if a school district uses pesticides<sup>1</sup>

Roseville City School District	400 Derek Place Suite G	6, Roseville CA 95678
School District Name	Address	
Justin Barrett	916-782-5289	jbarrett@rcsdk8.org
District IPM Coordinator	IPM Coordinator's Phone Number	Email Address
habitat less conducive to pests using sanit	quent monitoring for pest presence, by apartion and mechanical and physical control	ng on long-term prevention or suppression of pests oplying appropriate action levels, and by making the ols. Pesticides that are effective will be used in a er other options have been shown ineffective.
Our pest management objectives are to: (E  1) Implement steps in pest treatment that start with prevention 2) Use non-chemical practices as the first steps of corrective tr 3) Keep accurate records 4) Establish an acceptable threshold for all types of pest and m 5) As a last resort, we use EPA approved pesticides as a mean	and monitoring. eatment. ianage our steps of treatment to that threshold.	
IPM team In addition to the IPM Coordinator, other in complying with the Healthy Schools Act re-		, making IPM decisions, applying pesticides, and
Name and/or Title	Role in IPM program	
JUSTIN BARRETT	PM COORDINATOR	
LUCY ALEXANDER	PM ADMINISTRATIV	E ASSISTANT
JOSH JAHN	MAINTENANCE AND	OPERATIONS SUPERVISOR
ALDO LUNAR	LEAD GARDENER	
VICKIE MAILEY	CUSTODIAL SUPER	VISOR
Pest Control Business name(s): Neight Prior to entering into a contract, the so training requirement and other requirement and other requirement identification, monitoring at Pest Identification is done by: Pest Manager	thool district has confirmed that the pest of ements of the Healthy Schools Act.	control business understands the
Monitoring and inspecting for pests and co Custodial staff and Maintenance (Example: District staff title, e.g. Maintenance staff)	nditions that lead to pest problems are do	one regularly by ted to the IPM Coordinator.

Specific information about monitoring and inspecting for pests, such as locations, times, or techniques include: (Example: Sticky monitoring boards are placed in the kitchen and are checked weekly by custodial staff.)

Indoor monitoring boards and outdoor enclosed bait stations are strategically placed throughout the facilities to proactively identify potential pest issues. Additionally, custodial staff conducts thorough cleaning of classroom spaces every other day, during which they also monitor for any signs of pest activity. Maintenance staff further inspect for pest presence as part of their routine work order tasks.

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This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

Pest	Remove food	Fix leaks	Seal cracks	Install barriers	Physical removal	Traps	Manage irrigation	Other
ANTS					V	~		
RODENTS				~	V	~	~	
WASP/HORNETS					•	V	~	
SPIDERS			~		~			REMOVE COBWEBS
FLEAS					~			
COCKROACHES	~	~	V	~	~	~		

## Chemical pest management practices

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses.):

There are not routine pesticide applications currently scheduled. School Pesticide Use List attached.

<b>Healthy Schools Act</b>
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This school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act. (Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)

Every year school district employees who make pesticide applications receive the following training prior to pesticide use:

- Pesticide specific safety training (Title 3 California Code of Regulations 6724)
- School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural Code Section 13186.5).

### Submittal of pesticide use reports

Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at <a href="https://www.cdpr.ca.gov/schoolipm">www.cdpr.ca.gov/schoolipm</a>. (Education Code Section 16711)

### Notification

This school district has made this IPM plan publicly available by the following methods (check at least one):

- This IPM plan can be found online at the following web address: rcsdk8.org - Maintenance and Facilities link
- This IPM plan is sent out to all parents, guardians and staff annually.

### Review

Signature:

This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct. 6/30/2026

Date of next review:

I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct. Date: 9/30/2026

These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and covice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)