



Fiddymment Farm

PBIS & Playground Changes

Fiddymment Farm Elementary has adopted the PBIS model!

Hello Fiddymment Families - We wanted to let you know of a few safety and culture changes that will slowly be occurring at Fiddymment Farm, rolling out from now and into the new school year in the fall. To do this, we have adopted the District and County sponsored PBIS (Positive Behavioral Interventions and Supports) program.

This program will help our school remain consistent on student safety and behavior. It will introduce school-wide student expectations and staff procedures that will increase the effectiveness and consistency of both correcting negative behaviors, and more importantly, promoting and acknowledging student success of following the set expectations.

Many of the behavior interventions and acknowledgments are already in place here at Fiddymment, and this PBIS program will help continue to grow the culture of doing everything we can to make our students safe and feel excited to come to school every day!

What is PBIS?

- PBIS or **Positive Behavioral Interventions and Supports** is a program that is supported by Placer County as well as the Roseville City School District. PBIS is already a functioning model of behavior supports done at almost every other school in our district. With Fiddymment being a newer school, **this year was our 1st year of training and implementation.**
- A team of teachers, support staff, and admin here at Fiddymment attend trainings given by the county to create our program for our school that will implement school-wide consistent expectations for our students to follow in all areas of the school. The team, along with staff and community input, then create systems that will support students with interventions should they not follow those expectations, as well as systems in place to acknowledge students for making good choices and following those expectations.
- The information on this document is just an overview of what PBIS is and what changes you will see this current school year. **As we continue to train this year and plan, more changes will be rolled out for in the fall of the 2018/2019 school year,** but we wanted to give families a quick snapshot of what you may hear your child discussing with you at home starting next week.

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PBIS & Playground Changes Continued

What types of changes will we see this year?

- One of our first two changes that we will be rolling out this year, is **a change to our Playground/Recess expectations of students**. As a staff, we agreed that although our students are safe at recess because they are aware of the rules and expectations of games and behavior, we still need improvement.
- Starting Monday we are improving how students line up from the playground at recess, bring in equipment, and line up. Focusing on walking to the line, using Peer Helpers to bring in equipment, and limiting student access to certain areas of the playground and quad to tighten up our supervision at recess, are all positive changes that will ensure student safety, promote consistent expectations and positive interactions between students.
- Also starting Monday, we will be tightening up our behavior "referral" process, which means, teachers and staff will be logging in student behavior that does not comply with school wide expectations.

What exactly is a Behavior "Referral" and how does it affect the student/parent?

- When a student does not comply with school wide expectations, he/she may get a verbal warning from a teacher or a staff member. If the incident warrants more than just a verbal warning, or if a student has received multiple verbal warnings about the same offense, the staff member can write up a behavior referral. Behavior Referrals are digital and kept online by our staff. Parents will be notified of the referral and reason why by the staff member that contacts them. **Behavior referrals fall into two groups:**
 - **Minor Referral** - Lower level behavior incidents - student will be notified that they are being given a Minor behavior referral and that their parents will be notified of the incident. Parents are notified by the staff member via email or phone call. Student will also be told that if they continue with the behavior, they may receive a Major behavior referral.
 - **Major Referral** - Higher level behavior incidents or repeated lower level incidents that result in a student having a discussion with the Principal, parents being notified, and appropriate consequences issued. Parents will be notified by the Principal via phone call.

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Why the change?

- The tightening up on our behavior referrals and expectations, ensures consistent interventions are in place for students who need an adjustment in behavior, locations that may need more supervision or interventions, as well as reasons why certain behaviors are happening.
- By having referrals that the PBIS team can look at, we can find patterns of specific behaviors, locations, and reasons, into what is causing specific expectations to not be followed. The team and staff can then come to a consensus, the best plan of action to support specific students, locations, and expectations that may need attention.
- The whole process is a more thorough, consistent, and collaborative support program to correct non compliance with school wide expectations that will help keep our students safe, and motivated to make the right choices and follow expectations.

What is the future of PBIS at Fiddymment?

- The PBIS model also helps promote positive behavior! The PBIS team and staff to come up with incentives and acknowledgments to all students when they follow expectations, and/or show growth and improvement with behavior challenges.
- Our team is working hard at finding fun and engaging ways to create lessons, signage, and rewards to make sure students are aware of the school's expectations for behavior and that for following those expectations, they are helping to support and sustain a culture of safety, fun, and inclusion for all students at Fiddymment!
- As we continue to train, collaborate, tweak, and rollout different facets of PBIS, our goal is to be fully implemented by Fall of 2018, ready for the school year in August! However, we will always be ready and willing to take feedback from staff, students and the community, in order to make these changes the best possible for our students and our school culture!

If you have any questions regarding PBIS in general, our new Playground/Recess procedures, the rollout of the referral system, or on the future of PBIS at Fiddymment, please feel free to contact Mr. Poulsen (Principal) at any time!

Thank you for your support!

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