

ROSEVILLE CITY SCHOOL DISTRICT
2017 - 2020

**Roseville City School District
2017 - 2020
Board Goals**

GOALS	OBJECTIVES BY YEAR	Comments/Questions
<p><u>Academic</u></p> <p>1. Every student will meet or exceed grade level standards in mathematics and English Language Arts as evidenced with multiple measures.</p>	<p>English Language Arts (ELA) and Math</p> <p>Year 1 (ELA & Math):</p> <ul style="list-style-type: none"> ● Introduce and implement grade 6-8 and Transitional Kindergarten ELA materials. ● Provide professional development related to improving reading and critical thinking skills across grade levels. ● Provide time and training for grade level teams and departments to collaborate in order to review student assessment data and make instructional groups. ● Review, revise and implement rolling three year professional development plan. <p>Year 2 (ELA & Math):</p> <ul style="list-style-type: none"> ● Research and review Next Generation Science Standards (NGSS) curricular materials for TK - 8th grades. ● Provide professional development related to improving writing and critical thinking skills across grade levels. ● Provide time and training for grade level teams and departments to collaborate in order to review student assessment data, make instructional groups and design necessary intervention and enrichment opportunities. ● Review, revise and implement rolling three year professional development plan. 	

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<p>2. Every English learner will gain a minimum of one level on the ELPAC (English Language Proficiency Assessments for California), per year.</p>	<p>Year 3 (ELA & Math):</p> <ul style="list-style-type: none">• Research and pilot TK-8 science and history/social studies materials.• Provide professional development related to improving writing and critical thinking skills across grade levels.• Provide time for grade level and department teams to collaborate in order to utilize student assessment data to drive daily instructional decisions related to intervention and enrichment opportunities.• Review, revise and implement rolling three year professional development plan. <p>English Learners (EL)</p> <p>Year 1 (EL):</p> <ul style="list-style-type: none">• Implement English Language Development (ELD) Standards in all grades with a focus on effective instructional strategies and progress monitoring.• Every EL student will have access to grade level academic content using teacher implemented research-based ELD strategies.• All teachers will understand the components of the new English Language Proficiency Assessment for California (ELPAC) assessment. <p>Year 2 (EL):</p> <ul style="list-style-type: none">• Implement English Language Development Standards in all grades with a focus on effective instructional strategies and progress monitoring.• Every EL student will have access to grade level academic content using teacher implemented research-based ELD strategies as well as quality English Language Development time.• All teachers will use assessment data to drive instructional decisions. <p>Year 3 (EL):</p> <ul style="list-style-type: none">• Implement English Language Development Standards in all grades with a focus on effective instructional strategies and progress monitoring.• Every EL student will have access to grade level academic content using teacher implemented research-based ELD strategies as well as quality English Language Development time.• All teachers will use assessment data to drive instructional decisions and make be able to use language objectives to drive ELD time.	
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<p>3. All students will regularly use technology to critically think, create, collaborate and communicate during their school day.</p>	<p>Technology</p> <p>Year 1 (Technology):</p> <ul style="list-style-type: none">• Students will begin to utilize appropriate devices to critically think, create, collaborate and communicate during their school day with guidance and support of teachers.• Students will begin to receive high quality integrated instruction on technology grade level standards.• Student usage of Educational Technology will begin to be utilized seamlessly throughout their school day with guidance and support of teachers. <p>Year 2 (Technology):</p> <ul style="list-style-type: none">• Students will begin utilize appropriate devices to critically think, create, collaborate and communicate during their school day absent the need for teacher support.• Students will regularly receive high quality integrated instruction on technology grade level standards.• Student usage of Educational Technology will be utilized seamlessly throughout their school day absent the need for teacher support. <p>Year 3 (Technology):</p> <ul style="list-style-type: none">• All students will independently utilize appropriate devices to critically think, create, collaborate and communicate during their school day.• Students will receive high quality integrated instruction on technology grade level standards as needed.• All students will independently use Educational Technology will be utilized seamlessly throughout their school day.	
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<p><u>Strategic Resources</u></p> <p>1. Plan for growth while maintaining quality facilities, attract and retain excellent staff, and continue fiscal stability.</p>	<p>Strategic Resources</p> <p>Year 1:</p> <ul style="list-style-type: none"> ● Evaluate employee recruitment and selection practices to ensure the selection of candidates who meet the qualities desired by the District. ● Research the implementation of a Leadership Academy in order to develop the capacity of current employees interested in pursuing leadership opportunities in education. ● Improve collaborative relations with employee associations through respectful interactions and consistent communication. ● Update Educational Specifications within the Facilities Utilization Master Plan. ● Develop long-term student interim housing plan, including contingency plans for portable classrooms at each district school site. ● Complete construction and furnishing of Orchard Ranch Elementary School in preparation for a successful opening in August 2017. <p>Year 2:</p> <ul style="list-style-type: none"> ● Implement desired changes in recruitment and selection practices to ensure the selection of candidates who meet the qualities desired by the District. ● Implement a Leadership Academy for staff interested in pursuing leadership positions. ● Build upon the improved collaborative relations with employee associations through respectful interactions, consistent communication, and joint meetings. ● Continue planning for future school sites including the next school in the Westplan area, F-71, in conjunction with local developers and the City of Roseville. 	
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	<p>Year 3:</p> <ul style="list-style-type: none"> ● Evaluate effectiveness of changes in recruitment and selection practices and implement adjustments. ● Evaluate delivery and effectiveness of Leadership Academy and implement changes. ● Engage employee associations in joint meetings and learning sessions as a way to improve our collaborative relationships. ● Complete planning for the next school in the Westplan area, F-71 and continue evaluation of planning for future school sites. 	
<p><u>Technology</u></p> <p>1. Align technology supports and resources to meet district goals and enhance student learning.</p>	<p>Technology</p> <p>Year 1:</p> <ul style="list-style-type: none"> ● Implement year two of the Educational Technology Plan: <ul style="list-style-type: none"> ○ Responsible Use, Privacy, and Other Considerations. ● Continue to upgrade and upscale infrastructure. ● Provide a coherent mobile-ready District-wide website. <p>Year 2:</p> <ul style="list-style-type: none"> ● Implement year three of the Board approved Educational Technology Plan: <ul style="list-style-type: none"> ○ Improve two-way communication between home and school. ● Establish One-time data entry. ● Develop Future Ready Plan. <p>Year 3:</p> <ul style="list-style-type: none"> ● Implement first year of the board approved Future Ready Plan. 	

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<p><u>Communications</u></p> <p>1. Promote the positive programs, personnel, and student achievement within Roseville City School District.</p>	<p>Communications</p> <p>Year 1:</p> <ul style="list-style-type: none">• Create and implement an internal/external communications plan utilizing existing social media platforms and online tools.• Create and implement an external marketing plan. <p>Year 2:</p> <ul style="list-style-type: none">• Implement year two of the internal/external communications plan.• Implement year two of the external marketing plan. <p>Year 3:</p> <ul style="list-style-type: none">• Evaluate year two of the internal/external communications plan and adjust accordingly.• Implement year three of the internal/external communications plan.• Evaluate year three of the external marketing plan and adjust accordingly.• Implement year three of the external marketing plan.	
<p><u>School Safety and Positive School Cultures</u></p> <p>1. Maintain a safe and secure learning environment for all students and staff.</p>	<p>School Safety and Positive School Cultures</p> <p>Year 1:</p> <ul style="list-style-type: none">• Create Multi Tiered System of Support (MTSS) Plan.• Evaluate current safety measures on campus. <p>Year 2:</p> <ul style="list-style-type: none">• Implement MTSS Plan.• Review Response to Intervention (RTI) structures using a MTSS model.• Implement strategies to support safety measures on campus. <p>Year 3:</p> <ul style="list-style-type: none">• Evaluate district's MTSS plan and adjust accordingly.• Evaluate district's safety measures and adjust accordingly.	