

Roseville City School District



Health + Safety Guidance 2021-2022

Guidelines are subject to change based on public health orders.
Guidelines outlined in this document are based on the California
Department of Public Health guidance. Updated April 6, 2022.

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General Measures

RCSD will continue to review guidance, consult, communicate and collaborate with the following agencies regarding current disease levels, testing capabilities, and control measures locally to ensure we provide the healthiest learning environment for students and staff.

- Placer County Public Health
- Placer County Office of Education
- California Department of Public Health (CDPH)
- California Department of Education
- Centers for Disease Control and Prevention (CDC)
- U.S. Department of Education
- Surrounding Districts

Promoting Healthy Hygiene Practices

Hand Washing

RCSD is committed to teaching, reinforcing, and developing regular hand washing routines throughout school site. Education will include best practices on avoiding contact with one's eyes, nose, and mouth and washing or sanitizing hands before and after eating, using the restroom, being outside, and coughing or sneezing.

Hand Sanitizer

Hand sanitizing stations are available in all classrooms, and additional supplies are available for school sites.

Face Coverings

Face coverings will be used following [CDPH guidelines](#).

- Face masks are highly recommended but not required while on school grounds.
- RCSD will have face masks available if a student or staff member would like one.
- Face masks should be worn over the nose and mouth and secured under the chin.



Cleaning, Disinfecting, and Ventilation

RCSD will continue to implement daily schedules for practicable cleaning and disinfecting at school sites and on buses.

- All classrooms have wall-mounted hand sanitizer dispensers installed.
- Clean and disinfect frequently touched surfaces within schools daily.
- Cleaning and sanitization supplies will be made available for teachers.

Frequently Touched Surfaces

High-touch areas such as a door handle, light switches, sink handles, bathroom surfaces, tables, and desks will be cleaned daily or more frequently as needed.

Ventilation

RCSD has replaced all HVAC system filters with MERV-13 filters recommended by the California Department of Public Health.

Distancing Measures

At this time, RCSD no longer has minimum physical distancing requirements, when mitigation strategies are in use, per the State guidance. RCSD has continued the below mitigation strategies to maximize indoor spaces:

- Added additional staff to maintain reduced class sizes.
- Maximize space between seating and desks as practicable.
- Maximize physical distancing during indoor meals as practicable.
- Minimize the sharing of materials and equipment as practicable.



Health and Wellness Checks

Daily Wellness Checks

Families and staff are strongly encouraged to do a daily screening for symptoms of COVID-19 before arriving at school or the bus stop. This practice includes the taking of temperatures.

Stay Home When Sick

Staff and students must stay home when sick, not feeling well, or have come in close contact with anyone who has tested positive for COVID-19, and both individuals were unmasked. CDC defines close contact as within 6-feet of an infected individual for at least 15-minutes. Anyone who has a temperature of 100.4 and above must stay home.

COVID-19 Symptoms Include:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body pain
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea



Plan For When Individuals Become Ill

Students or staff* who present with symptoms while at school:

- RCSD has processes and protocols in place should a student fall ill during the school day. If a student becomes ill while at school, their parent/guardian will be notified to come and pick them up.
- Staff members should leave RCSD school site or facilities and inform their supervisor before leaving.
- RCSD advises students with symptoms of COVID-19 infection not to return for in-person instruction unless they meet the criteria below:
 - No fever without fever-reducing medication for 24 hours; and
 - Symptoms improving.
- If the student is exhibiting COVID-like symptoms, it is advised the individual take a COVID-test. *If the student has a positive COVID test, follow positive protocol below.*

Students or staff* who have a confirmed COVID-19 infection:

- Isolate the case and the individual cannot come onto school site for up to 10-days from symptom onset or test date; and at least 24-hours with no fever without fever-reducing medication; and symptoms have improved or are resolving.
- If an individual tests positive, they may reduce their isolation from 10 days to 5 days if all the following are TRUE:
 - At least 24-hours have passed since the resolution of fever without the use of fever-reducing medications; AND
 - If they take and provide RCSD with a COVID-19 test (antigen recommended) on or after Day 5 and it comes back NEGATIVE; AND
 - It is strongly recommended they continue to wear a well-fitting mask especially while indoors.
- Site administrators will identify school site exposures, and follow State notification and quarantine guidance for those individuals (see Quarantine/Contact Tracing). Schoolwork will be provided to the positive case during this time.

**Staff should contact their supervisor immediately.*

State Quarantine Requirements and Contact Tracing

District Contact Tracing Team

- The District Contact Tracing Team is responsible for identifying and providing the respective County Public Health Department with contact tracing information for students and staff exposed to a positive COVID-19 case.
- Identified school/District team members are responsible for notifying individuals exposed to a positive COVID-19 case.
- All identification and contact tracing pertaining to staff members will be handled by the District's Personnel Services Department.



Students or staff* who have had close contact with a confirmed COVID-19 case:

- Regardless of vaccination status or where the exposure took place, individuals may remain in school and participate in extracurricular activities unless they develop symptoms or test positive for COVID-19.
- It is recommended individuals exposed to COVID-19 get tested within 3-5 days from the last possible exposure of the individual with COVID-19, or sooner if they start to show symptoms. You may sign up for a test using this link.
- If they develop symptoms of COVID-19 or tests positive, please ensure they isolate at home immediately and notify RCSD right away.
- It is strongly recommended that exposed students and staff wear a well-fitting mask around others for a total of 10 days, especially in indoor settings.

Source: CDPH Public Health Guidance for K-12 Schools in California

Student and Staff Testing

- Students and staff can seek testing from their healthcare provider.
- If students/staff do not wish to utilize their healthcare provider's testing service, testing centers are provided by OPTUMServe. Testing sites can be found at <https://lhi.care/covidtesting>.
- RCSD will also accept at-home rapid antigen administered tests.

Transportation

Transportation will be provided this year. Please note the following health and safety precautions RCSD will have in place:

- Buses will be cleaned daily.
- It is strongly recommended but not required that all students and adults wear a mask.
- Students and drivers are strongly encouraged to do a daily screening for symptoms of COVID-19 before coming to work or the bus stop.
- Siblings are encouraged to sit together.
- Buses will use ventilation as much as practicable.
- Should a student become ill while in transit, they will be isolated in a dedicated seat, and arrangements made to be sent home as soon as possible.

Visitors and Volunteers Policy

Visitors

Visitors are all welcome at RCSD school sites. A visitor is defined as a one-time visitor to campus for an education purpose only. It is strongly recommended but not required that any visitor on sites wear a face mask regardless of vaccination status while indoors, stay social distanced and have limited student interaction while on campus. Self-checks must be done prior to coming to a school site. Please stay home if you are ill or not feeling well.

All visitors must enter through the office and are required to present a valid State-issued ID which is scanned into the RAPTOR Visitor Management System. Once an entry has been approved, all visitors are required to wear the RAPTOR system-issued badge throughout their visit. Visitors must return to the office to check out before leaving the school site.

Volunteers

Consistent volunteers are welcome on school sites on a limited basis during the 2021-2022 school year but must adhere to vaccination and testing requirements. To volunteer in a classroom, a volunteer application must be completed. If interested in volunteering, applications and District fingerprint Livescan forms are available in all school offices. All individuals must either be fully vaccinated or provide evidence of a negative COVID-19 test result within 6-days of being on campus. In addition, it is strongly recommended but not required that all volunteers wear a face mask regardless of vaccination status while indoors. Self-checks must be done prior to coming to a school site. Please stay home if you are ill or not feeling well.

Roseville Virtual Academy (RVA)/ Roseville Independent Study (RIS)

RCSD has the option for the 2021-2022 school year of both RVA and an independent study model - RIS (AB 130), for any student who would benefit from these types of instruction. Families may request to enroll in this non-in-person learning alternative at any point during the 2021-2022 school year.

RVA offers a mix of independent learning and daily live virtual instruction in grades K-8 from home. While the RIS program focuses on students working independently with minimal contact with staff and other students. If you are interested in either of these options, please complete the [RVA/RIS Interest Form](#) and you will be contacted with further information.

Student Supports

We believe it is in students' best interest to provide as much normalcy as possible during the 2021-2022 school year. We are prepared to meet students academically, socially, and emotionally and offer additional support. Examples of supports available are listed below.

Social-Emotional Supports

- School-based counselors available for student support
- Positive Behavior Interventions & Supports (PBIS)
- Social-emotional learning/curriculum

Academic Supports

- Identification and prioritization of essential learning standards
- Formative assessments for learning gaps
- Tiered Levels of Support in small groups
- Added staff to address learning gaps



English Learners

Designated English Language Development (ELD) will be delivered during uninterrupted blocked times each day of the week. Integrated English Language Development will continue to be delivered in all content areas to ensure a rigorous curriculum. English language support staff will also be available throughout the day to assist students in the content area curriculum.

Special Education

Instruction and services will be provided and incorporated within a similar schedule and guidelines as general education classrooms. School personnel will work closely with families of students who are immunocompromised to provide services in the best interest of each student and family.

Resources

[PCOE COVID-19 Prevention Program](#)

[COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year](#)