

Reopen and Remain Open

Derk Garcia, Superintendent

August 6, 2020





Reopening Schools: Priorities

- Health and safety of all students and staff
- Student learning and socio-emotional well-being
- Supports for students, staff, and families
- Fiscal and operational viability



Reopening Stages

- Stage I
 - Distance Learning for all students
- Stage II
 - Prioritized cohorts of up to 12 children
 - Special Education, English Learners, and Intervention
- Stage III
 - Hybrid model
 - No more than half the students in a class at a time
- Stage IV
 - Traditional schedule and regular class sizes with in-person instruction
 - Enhanced health and safety guidelines
- Stage V
 - Regular schedule with no restrictions



Stage I - Distance Learning

- All students engage in distance learning
- Special education services and interventions are virtual
- Food distribution is provided at specific schools based on need
 - Buljan, Cirby, Crestmont, Eich, and Woodbridge
 - 11:00 - 12:30
- No transportation services are needed
- Expanded childcare at all elementary schools
- No athletics or school activities
- No additional health precautions are required



Stage II

Distance Learning & Cohorts

- All students engage in distance learning
- Special education services and interventions are virtual
 - Limited number of in-person cohorts for required services
- Food distribution is provided at specific schools based on need
- Limited transportation services per Individualized Education Program (IEP)
- Expanded childcare at all elementary schools
- No athletics or school activities
- All staff and students are required to wear face coverings and maintain a social distance of six feet, whenever possible



Stage III - Hybrid

- Students engage in a hybrid model or a full-time, year-long, online program
- Special education services and interventions may be virtual or in-person
- Food distribution is provided at all schools
- Limited transportation services per Individualized Education Program (IEP)
- Expanded childcare at all elementary schools, depending on the hybrid model



Stage III - Hybrid

Stage III - Hybrid continued

- No athletics or school activities
- All staff and students are required to wear face coverings and maintain a social distance of six feet, whenever possible
 - Face coverings are highly recommended for students in Preschool - 2nd grade
- Expanded custodial services
- Hybrid models under consideration at this time
 - Horizontal Model: AM/PM
 - Vertical Model: two days per week of in-person instruction



Stage IV

Regular Schedule with Restrictions

- Most students return to in-person learning five full days per week
 - Full-time, year-long, online program continues
- Special education services and interventions are in-person
 - Medically fragile children may continue with services virtually
- Food distribution is provided at all schools
- Limited transportation services per Individualized Education Plans
- Athletics and school activities; no large assemblies or field trips
- Require face coverings and encourage social distancing
 - Face coverings are highly recommended for students in Preschool - 2nd grade
- Expanded custodial services



Stage V

Regular Schedule - No Restrictions

- Students will attend class daily with no restrictions
- Full-time, year-long, online program continues
- Athletics and student activities
- Limited transportation services per Individualized Education Plans
- Expanded custodial services



Full-time, Year-long, Online Program

- DRAFT Timeline and Process
 - Dependent upon local conditions
 - All students engage in distance learning for the first trimester
 - August 10 - October 30
 - Registration Window: TENTATIVE
 - September 28 - October 2
 - Parents commit for the 2020-21 school year
 - Staffing based on registrations
 - Collapse classes and move students and teachers from one class to another
 - Classes are set for remainder of the year
 - Second trimester begins on Wednesday, November 4



Critical Information

- The stages of reopening are a two-way street
 - Moving from one stage to another takes time
- Special education services and Intervention are available at every stage of reopening
- Home-to-School Transportation
 - Only available to students with transportation written into their signed Individualized Education Program (IEP)
 - Dependent upon the Roseville Joint Union High School District schedule
- Food Services
 - Meal service will be available at every stage of reopening
- Expanded Childcare during distance learning
 - City of Roseville and Kindercare



State Waiver and Testing

- The CDPH *Reopening of In-Person Learning for Elementary Education Waiver* is available as of August 3, 2020
 - “Availability of testing resources within the community and, as applicable, via employee health plans to provide access to periodic testing to all elementary teachers and staff, with reasonable turnaround times”
- California Department of Education
 - Local Public Health Clearance. Local public health officials have made determinations, including, but not limited to:
 - Testing Availability. Consult with local public health officials to ensure adequate tests and tracking/tracing resources are available for schools to reopen.
 - Employees have access to COVID-19 testing at regular and ongoing intervals.



Board of Education

Comments and Questions