Reopen and Remain Open
Reopening Schools: Priorities

- Health and safety of all students and staff
- Student learning and socio-emotional well-being
- Supports for students, staff, and families
- Fiscal and operational viability
Reopening Stages

- **Stage I**
  - Distance Learning for all students

- **Stage II**
  - Prioritized cohorts of up to 12 children
    - Special Education, English Learners, and Intervention

- **Stage III**
  - Hybrid model
    - No more than half the students in a class at a time

- **Stage IV**
  - Traditional schedule and regular class sizes with in-person instruction
  - Enhanced health and safety guidelines

- **Stage V**
  - Regular schedule with no restrictions
Stage I - Distance Learning

- All students engage in distance learning
- Special education services and interventions are virtual
- Food distribution is provided at specific schools based on need
  - Buljan, Cirby, Crestmont, Eich, and Woodbridge
  - 11:00 - 12:30
- No transportation services are needed
- Expanded childcare at all elementary schools
- No athletics or school activities
- No additional health precautions are required
Stage II
Distance Learning & Cohorts

● All students engage in distance learning

● Special education services and interventions are virtual
  ○ Limited number of in-person cohorts for required services

● Food distribution is provided at specific schools based on need

● Limited transportation services per Individualized Education Program (IEP)

● Expanded childcare at all elementary schools

● No athletics or school activities

● All staff and students are required to wear face coverings and maintain a social distance of six feet, whenever possible
Stage III - Hybrid

- Students engage in a hybrid model or a full-time, year-long, online program
- Special education services and interventions may be virtual or in-person
- Food distribution is provided at all schools
- Limited transportation services per Individualized Education Program (IEP)
- Expanded childcare at all elementary schools, depending on the hybrid model
Stage III - Hybrid continued

- No athletics or school activities

- All staff and students are required to wear face coverings and maintain a social distance of six feet, whenever possible
  - Face coverings are highly recommended for students in Preschool - 2nd grade

- Expanded custodial services

- Hybrid models under consideration at this time
  - Horizontal Model: AM/PM
  - Vertical Model: two days per week of in-person instruction
Stage IV
Regular Schedule with Restrictions

- Most students return to in-person learning five full days per week
  - Full-time, year-long, online program continues

- Special education services and interventions are in-person
  - Medically fragile children may continue with services virtually

- Food distribution is provided at all schools

- Limited transportation services per Individualized Education Plans

- Athletics and school activities; no large assemblies or field trips

- Require face coverings and encourage social distancing
  - Face coverings are highly recommended for students in Preschool - 2nd grade

- Expanded custodial services
Stage V
Regular Schedule - No Restrictions

● Students will attend class daily with no restrictions

● Full-time, year-long, online program continues

● Athletics and student activities

● Limited transportation services per Individualized Education Plans

● Expanded custodial services
Full-time, Year-long, Online Program

- DRAFT Timeline and Process
  - Dependent upon local conditions
  - All students engage in distance learning for the first trimester
    - August 10 - October 30
  - Registration Window: TENTATIVE
    - September 28 - October 2
    - Parents commit for the 2020-21 school year
  - Staffing based on registrations
  - Collapse classes and move students and teachers from one class to another
  - Classes are set for remainder of the year
    - Second trimester begins on Wednesday, November 4
The stages of reopening are a two-way street
  - Moving from one stage to another takes time

Special education services and Intervention are available at every stage of reopening

Home-to-School Transportation
  - Only available to students with transportation written into their signed Individualized Education Program (IEP)
  - Dependent upon the Roseville Joint Union High School District schedule

Food Services
  - Meal service will be available at every stage of reopening

Expanded Childcare during distance learning
  - City of Roseville and Kindercare
State Waiver and Testing

● The CDPH Reopening of In-Person Learning for Elementary Education Waiver is available as of August 3, 2020
  ○ “Availability of testing resources within the community and, as applicable, via employee health plans to provide access to periodic testing to all elementary teachers and staff, with reasonable turnaround times”

● California Department of Education
  ○ Local Public Health Clearance. Local public health officials have made determinations, including, but not limited to:
    ■ Testing Availability. Consult with local public health officials to ensure adequate tests and tracking/tracing resources are available for schools to reopen.
    ■ Employees have access to COVID-19 testing at regular and ongoing intervals.
Board of Education

Comments and Questions