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E-Rate FY2021

ETHERNET SERVICES Roseville Interconnect to PCOE RFP# 21-920

Deadline for Submittal: February 10, 2021 BEFORE 2:00 P.M.

Question and Answer #2 Posted January 29, 2021 @ 11:00 a.m.

The following questions were received on Thursday, January 28, 8:09 a.m. via email

Question 1

With the government-imposed safety measures and restrictions implemented at national and local levels to prevent the further spread of the COVID-19 Virus and the potential delays that may occur with a physical package delivery due to the implemented safety measures, would RCSD consider accepting soft copy only submissions to ensure safe and timely delivery of responses and prevent the possibility of spreading COVID-19? If soft copy is not an option, would RCSD consider accepting signatures executed in DocuSign or in copy form?

At this time, the district is not making changes to how it handles its erate bids and expects them to send as outlined in the RFP.

You must provide one original and two hard copies of your proposal (3 total) and one digital copy (CD or flash drive) of your proposal. Hard copies of the bid may not be hardbound and should be in a 3-ring binder or held together in a manner that can be easily taken apart.

As to signed returned documents, the district doesn't currently participate in any digital signature process for bids and e-rate contracts and will continue to handle them via physical, wet signature contracts.

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Question 2

"The RCSD reserves the right to select, up to, the top three (3) finalists for oral interviews based on the RCSD's analysis and rating of the proposal package." – Q: Will these interviews be conducted virtually or in person?

The District would accept virtual interviews and presentations, if deemed necessary to maintain Social Distancing guidelines as laid out by Local, State and Federal agencies.

Question 3

Ref: p5 of RFP21_920 Ethernet Svc, Requirement 1 – Q: (A) What plans does RCSD or RIPCOE Consortium have (or foresee) for "deleting or consolidating services" and (B) what would precipitate such deletion or consolidation?

The information provided in the RFP is to make it clear that a fully connected ethernet circuit between the consortium members (RCSD, DCJESD, RJUHSD) and Placer County Office of Education needs to be handed off to be a successful bidder.

Any provider who proposes an alternative method, would need to replicate the connections between the consortium members and Placer County Office of Education. If this alternative deletes or consolidates circuits, it will be reviewed to make sure it meets the overall goal and expectations of the consortium and reviewed against all other responses.

Question 4

Ref: FCC/SLD AUDITABILITY – Q: Offeror is a privately-held company and respectfully requests, in the event of an audit, that the auditor(s) enter into a mutual nondisclosure agreement prior to accessing Offeror's financial or business-sensitive information. Is this acceptable to RCSD?

The district will follow all state and federal laws regarding disclosure, including those that any entity has agreed to with USAC in obtaining a SPIN, which is required to bid on all e-Rate eligible bids. Additional information regarding this can be found on USAC's website:

https://www.usac.org/e-rate/service-providers/step-3-winning-the-bid/requesting-confidentiality/

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Question 5

Have funds been appropriated and made available for this Contract? If so, for how many years of performance? If not, when does the Consortium anticipate funds being appropriated and made available? How will Offerors be so notified?

No, funding has not been appropriated. The consortium members will determine 'years of performance' based on the responses received for this bid. USAC guidelines will not allow for a term longer than 5 years unless dark or leased dark fiber. Final determination will be made based on an evaluation which is included in the RFP. "Offerors" will be notified via email of their status once board approval is received, this will be before the required cut-off date of March 25, 2021.

END OF RESPONSES