

ROSEVILLE CITY SCHOOL DISTRICT
2019-2020 School Year

PROPOSED REOPENERS

Listed below are the proposed articles/agreements to be sunshined for negotiations between the Roseville Teachers' Association and the Roseville City School District.

1. ARTICLE II - RECOGNITION

ISSUE A: UPDATE POSITION TITLES

Joint Interest:

1. Update titles

2. ARTICLE V - HOURS OF EMPLOYMENT

ISSUE A: ELEMENTARY PHYSICAL EDUCATION MINUTES

RTA Interest:

1. Extend PE time for grades 1-5 to 105 minutes
2. Elementary PE written into contract

District Interest:

1. Ensure every student receives mandatory physical education minutes in accordance with Education Code requirement

ISSUE B: ESY (EXTENDED SCHOOL YEAR)

RTA Interest:

1. Increase preparation time back to 2 days

District Interest:

1. Staff interest and fiscal responsibility

ISSUE C: MIDDLE SCHOOL PREP

RTA Interest:

1. Ensure credentialed teachers are compensated for giving up their prep time

District Interest:

1. Ensure credentialed teacher available to cover every classroom

ISSUE D: RTI

RTA Interest:

1. Teachers are compensated for RTI outside of contracted student contacts

District Interest:

1. Maximize instructional day and utilize staff expertise for student success

ISSUE E: LANGUAGE ASSOCIATED WITH G. 1a. IN ARTICLE V

RTA Interest:

1. Clean up language associated with staff meetings

District Interest:

1. Ensure sufficient time to communicate and collaborate with staff

ISSUE F: MULTI-TIERED SUPPORT SYSTEM (MTSS)

RTA Interest:

1. Ensure support for students and staff to create positive learning environment. Make sure any changes to contractual time of staff is bargained in a timely manner.

District Interest:

1. Address the individual needs of students to ensure success

3. ARTICLE VI - SCHOOL WORK YEAR

ISSUE A: UTILIZE PAID DAYS FOR TEACHING OR LEARNING

RTA Interest:

1. Review plan and evaluate all contractual days that is best to support RTA members

District Interest:

1. Move post-service day to pre-service day or delete day and evaluate number of minimum days last week of school.

4. ARTICLE VII - CLASS SIZE

ISSUE A: K-3rd CLASS SIZE RATIOS

RTA Interest:

1. Staff at 24 to 1 to ensure optimal learning environment for students and staff. Ensure that state law is being followed and stay competitive with surrounding comparable school districts to help retain highly qualified teachers.

District Interest:

1. Staff appropriately according to student need, financial ability, facility constraints while adhering to state regulations. Keep children in neighborhood school. Continue MOU compensating teachers who reach 26 students. Attempt to keep all class sizes within stated averages

ISSUE B: 4th-5th CLASS SIZE RATIOS

RTA Interest:

1. Staff at 32 to 1, to ensure optimal learning environment for students and staff. Stay competitive with surrounding comparable school districts to help retain highly qualified teachers.

District Interest:

1. Staff appropriately according to student need, financial ability, facility constraints. Keep children in neighborhood schools. Attempt to keep all class sizes within stated averages

ISSUE C: SDC CLASS SIZE

RTA Interest:

1. Staff at a level that ensures learning and safety of students and staff

District Interest:

1. Staff appropriately according to student need. Follow contract language

ISSUE D: TK CLASS SIZE

RTA Interest:

1. Staff at 20 to 1, to ensure optimal learning environment for students and staff. Stay competitive with surrounding comparable school districts to help retain highly qualified teachers.

District Interest:

1. Staff appropriately according to student need, financial ability, facility constraints. Attempt to keep all class sizes within stated averages.

ISSUE D: SPEECH CASELOAD

RTA Interest:

1. Staff at a level most appropriate for student learning and staff retention

District Interest:

1. Follow current contract language

5. ARTICLE XVIII - LEAVE: PERSONAL NECESSITY (CPI)

ISSUE A: USE OF CPI DAYS

RTA Interest:

1. Increase number of total CPI days and consecutive days of CPI in accordance with comparable districts.
2. Add Kindergarten/elementary graduation to E. 5

District Interest:

1. Maximize staff/student contact time. Fiscal responsibility. Avoid additional strain on availability of substitute teachers.
2. Update language to Winter and Spring Break

6. ARTICLE XXI - LEAVE: SABBATICAL

ISSUE A: DELETE SABBATICAL LEAVES ARTICLE

RTA Interest:

1. Review article and evaluate impact on RTA membership

District Interest:

1. Delete Article due to fiscal impact

7. ARTICLE XXVI - SALARY AND SALARY ADVANCEMENT

ISSUE A: SALARY SCHEDULE COMPENSATION

Joint Interest:

1. Fair compensation within fiscal abilities

ISSUE B: SALARY SCHEDULE COMPENSATION FOR NURSES

RTA Interest:

1. Nurses shall be added to the school psychologist salary schedule.

District Interest:

1. Fair compensation within fiscal abilities

ISSUE C: SPECIAL EDUCATION STIPENDS

RTA Interest:

1. Special Education teachers will receive an increase in their stipend to retain quality teachers and remain competitive with comparable districts

District Interest:

1. Fair compensation within fiscal abilities

ISSUE D: SALARY SCHEDULE APPENDIX

Joint Interest:

1. Clarify language and review stipends

8. ARTICLE XXVII - HEALTH AND WELFARE BENEFITS

ISSUE A: HEALTH BENEFITS

RTA Interest:

1. Increase in benefit cap that is maintained within the district's fiscal ability and comparable to similar districts.

District Interest:

1. Fair compensation within fiscal abilities

9. ARTICLE XXXVI - GOLDEN HANDSHAKE

ISSUE A: ADD ED. CODE LANGUAGE TO ARTICLE

RTA Interest:

1. Review article and evaluate impact on RTA members, follow ed code.

District Interest:

1. Add language from Education Code 44929 stating retirement will result in net savings to the district

10. ARTICLE XXXVII - PEER ASSISTANCE AND REVIEW

ISSUE A: DELETE PAR ARTICLE

RTA Interest:

1. Review article and evaluate impact on RTA membership, eliminate if needed

District Interest:

1. Eliminate article no longer in use

11. APPENDIX C: STRS - EMPLOYER PICK UP

ISSUE A: DELETE APPENDIX C

RTA Interest:

1. Review article and evaluate impact on RTA membership. Delete if no longer valid

District Interest:

1. Delete Appendix C - no longer valid

12. MOU - PROFESSIONAL LEARNING COMMUNITIES

RTA Interest:

1. Update PLC MOU to include days for progress reports

District Interest:

1. Maximize student/staff contact time

13. MOU - PROFESSIONAL DEVELOPMENT DAYS

Joint Interest:

1. Review current MOU