ROSEVILLE CITY SCHOOL DISTRICT 2020-2021 School Year

PROPOSED REOPENERS

Listed below are the proposed articles/agreements to be sunshined for negotiations between the Roseville Teachers' Association and the Roseville City School District.

1. ARTICLE V - HOURS OF EMPLOYMENT

ISSUE A: ELEMENTARY PHYSICAL EDUCATION MINUTES

RTA Interest:

1. Elementary PE teachers teach required minutes for K-3 classes

District Interest:

1. Ensure students receive mandatory physical education minutes per education code.

ISSUE B: MIDDLE SCHOOL PREP

RTA Interest:

1. Teachers that volunteer will move down in the rotation

District Interest:

1. Follow a rotation fair to all

ISSUE C: MULTI-TIERED SUPPORT SYSTEM (MTSS)

RTA Interest:

1. Ensure support for students and staff to create a positive learning environment. Make sure any changes to contractual time of staff are bargained in a timely manner.

District Interest:

1. Address individual needs of students - share information in a timely manner

ISSUE D: PREP TIME FOR INTERVENTION/ENRICHMENT

RTA Interest:

- 1. Allow teachers extra prep time to ensure quality intervention and enrichment District Interest:
 - 1. Support student academics within fiscal responsibility

ISSUE E: TIME TO COMPLETE MANDATORY ONLINE TRAININGS

RTA Interest:

1. Allow teachers to complete mandatory online trainings (safety, child abuse reporting, sexual harassment, etc) during PD days at the beginning of the year.

District Interest:

1. Complete required trainings to ensure compliance

2. ARTICLE VI- SCHOOL WORK YEAR

ISSUE A: COUNSELOR AND SOCIAL WORKER CONTRACTUAL DAYS

RTA Interest:

1. Increase contractual work year to 195 days

District Interest:

1. Address student needs within fiscal abilities

4. ARTICLE VII - CLASS SIZE

ISSUE A: 4th-5th CLASS SIZE RATIOS

RTA Interest:

1. Staff at 32 to 1, which is comparable with surrounding comparable districts. Ensure an optimal learning environment for students and staff.

District Interest:

1. Staff appropriately according to student need, financial ability, facility constraints while adhering to state regulations. Keep children in their neighborhood school. Attempt to keep all class sizes within stated averages.

ISSUE B: SDC/FSP/ASD CLASS SIZE

RTA Interest:

1. Staff at a level that ensures learning and safety of students and staff

District Interest:

1. Staff appropriately according to student need. Follow contract language.

ISSUE C: TK CLASS SIZE

RTA Interest:

1. Staff at 20 to 1, comparable to surrounding similar school districts, and ensure an optimal learning environment for students and staff.

District Interest:

1. Staff appropriately according to student need, financial ability, facility constraints. Attempt to keep all class sizes within stated averages.

ISSUE D: SPEECH CASELOAD

RTA Interest:

1. Staff at a level most appropriate for student learning and staff retention.

District Interest:

1. Follow current contract language.

ISSUE E: RSP CASELOAD

RTA Interest:

1. RSP shall have caseload capped by minutes and not number of students on caseload. (What is the cost to the District)

District Interest:

1. Maximize the use of current staff.

5. ARTICLE XVIII - LEAVE: PERSONAL NECESSITY (CPI)

ISSUE A: USE OF CPI DAYS

RTA Interest:

1. Increase the number of consecutive days of CPI to five days.

District Interest:

1. Maximize staff/student contact time. Fiscal responsibility. Avoid additional strain on the availability of substitute teachers.

6. ARTICLE XIX-A LEAVE: FAMILY AND MEDICAL LEAVE

ISSUE A: PAID PREGNANCY LEAVE

RTA Interest:

1. Paid pregnancy leave

District Interest:

1. Follow leave laws/regulations.

7. ARTICLE XXVI - SALARY AND SALARY ADVANCEMENT

ISSUE A: SALARY SCHEDULE COMPENSATION

Joint Interest:

1. Fair compensation within fiscal abilities.

ISSUE B: SALARY SCHEDULE COMPENSATION FOR PSYCHOLOGISTS AND SLP'S

RTA Interest:

- 1. Adjust psychologist salary schedule to retain quality psychologists and remain competitive with comparable districts.
- 2. Create a salary schedule for SLP's to retain quality SLP's and remain competitive with comparable districts.

District Interest:

1. Fair compensation within fiscal abilities.

ISSUE C: SPECIAL EDUCATION STIPENDS

RTA Interest:

1. Special Education teachers will receive an increase in their stipend to retain quality teachers and remain competitive with comparable districts.

District Interest:

1. Fair compensation within fiscal abilities.

ISSUE D: ESY SALARY

RTA Interest:

1. Increase hourly salary for ESY teachers in Appendix B.

District Interest:

1. Fair compensation within fiscal abilities.

<u>ISSUE E: STIPEND FOR RSP AND PSYCHOLOGISTS FOR MTSS MEETINGS</u>

RTA Interest:

1. Provide additional stipend for RSP teachers and psychologists, who are required to attend weekly MTSS meetings.

District Interest:

1. Provide support for students with knowledgeable staff input.

8. ARTICLE XXVII - HEALTH AND WELFARE BENEFITS

ISSUE A: HEALTH BENEFITS

RTA Interest:

- 1. Increase in benefit cap that is maintained within the district's fiscal ability and comparable to similar districts.
- 2. Allow staff that don't receive health benefits to put allocated money into HSA.

District Interest:

1. Fair compensation within fiscal abilities.

9. ARTICLE XXXV- SAFETY PROCEDURE

ISSUE A; TEACHER SAFETY

RTA Interest:

1. Support for violent in-class behaviors- administration pushes in or students have a safe place to go until a threat is done.

District Interest:

1. Address student needs in a manner that ensure the safety of students and staff.