**2018-19 Syllabus**

**Math/Science**

Mrs. Pallari

 Room: 604, E-mail: lpallari@rcsdk8.org, Phone: 771-1720 x164

**Dear Parents/Guardians,**

Welcome to the 2018-2019 school year. My name is Lisa Pallari, and I am looking forward to the opportunity to inspire and empower your child this year.

The following syllabus contains important rules, guidelines and objectives, which should help your student have a successful school year. The syllabus will be reviewed in class, but I would like for you and your student to read and discuss the information together.

The last page of the syllabus, the contact sheet, needs to be returned with parent and student signatures. The syllabus is yours to use as a reference throughout the school year. Thank you in advance for your support this year, and I look forward to meeting you during Back to School Night on **Tuesday, August 14, 2018**.

* **Math:** This course will include the study of California Common Core 6th grade math standards, which will be delivered using Math Links. This curriculum provides cognitively demanding student curricula with a clear focus on mathematical practices in adesign that maximizes efficiency, coherence, and fluency**.** It will be presented in manageable chunks of work in consumable packets,
* **Science:** This course will include the study of the Next Generation Integrated Science for 6th grade. Students will learn about earth science, such as weather and climate; life science, such as its structure, function and information; and physical science, such as energy.

**Course Expectations:**

* **ALL** school rules to be followed at all times.
* **Classroom Rules:**

 **Rule 1:** “Respect yourself, your peers, your teacher, and your surroundings.” This rule is meant to cover all interactions in the classroom. Students who respect themselves value their education and learning time and will get their assignments completed to the best of their abilities. Students who respect their peers understands their classmates need a safe learning environment free of distractions and impolite communications. Students who respect their teacher (and or staff members) recognize the importance of the educational opportunities being presented in class and allow the facilitation of lessons and help all students learn. Students who respect their surroundings acknowledge the resources, furniture, and equipment in class are used by others and need to be kept in good condition.

 **Rule 2**: “Raise your hand silently to speak.” Having strong student participation is important for learning. Students need to know every voice is important. Everyone’s questions, thoughts and ideas need to be heard, therefore, there needs to be an order to the sharing process.

 **Rule 3:** “Follow course expectations to the best of your ability.” Having a clear understanding of the expectations and following them allows for a smooth running classroom.

* **NO** gum, food or drinks allowed in classroom (**Snacks are allowed outside during break**)
* Subscribe to my website and check nightly. Update your planner as needed.
* Check grades on a weekly basis.

**Disciplinary Policy:**

 Students are expected to always follow Buljan’s PBIS policy: Be Safe, Accountable, Respectful, and Kind

 **Consequence 1:** “Verbal Warning” Students will be reminded of the rules and informed that their behavior was unacceptable in the classroom and needs to be changed.

 **Consequence 2:** “Complete a Time Out Sheet and take a copy home for parent or guardian signature.”

 **Consequence 3**: “Parent or guardian contact.” Email or phone call will be made within 24 hours of the situation.

 **Consequence 4:** “Referral” The fourth consequence will result in an administrator being contacted about the student’s misbehavior, which will then be handled in a fair manner.

 This can also occur immediately in cases which student and or others were involved in an unsafe behavior.

**Grading Policy:**

 **Academic Grades:**

 **100% Summative-** scores are used to determine whether students have learned what they were expected to learn by applying their knowledge in various ways (ex. assessments, projects or papers).

**My responsibility as your teacher:**

(A) Help students learn the California Common Core standards for Math and Science. (B) Be respectful of all students. (C) Inform students of their academic progress. (D) Assist students who are struggling.

(E) Stimulate the student’s intellectual curiosity and help students fulfill their own personal goals and expectations. (F) Putting important information, such as important dates, and homework assignments on my website as well as keeping grade book up to date.

**Suggested supplies for the class:**

• 3 inch binder (one used for all classes)/Dividers

• Binder paper/ graph paper

• Pencil pouch

• Several sharpened Pencils with erasers, mechanical pencils with lead, and Pens (blue or black ink only) (Please keep stocked daily)

• Colored pencils -8 different colors

• Highlighters (pink, yellow, green, blue)

• Fine Tip White Board Markers (black)

• Glue Stick or glue

• Scissors

\*\* **Please donate to classroom if possible:**

* Band-Aids
* Kleenex( or facial tissues)
* White Board Markers (Blue or Black)
* Colored Pencils
* Binder Paper (Wide Ruled)/ Graph Paper
* Gallon sized zip lock bags
* # 2 Pencils
* Highlighters (Yellow, Blue, Green, Pink)

#### AFTER READING THE CLASS SYLLABUS, PLEASE READ AND SIGN THIS SHEET. HAVE YOUR STUDENT RETURN THIS PAGE TO CLASS.

**I have read the syllabus and understand what is expected of me in Mrs. Pallari’s Math/Science Classes.**

### STUDENT-

PRINT NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I have read the syllabus and understand what is expected of my child in Mrs. Pallari’s Math/Science Classes.**

### PARENT/GUARDIAN-

PRINT NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DAYTIME PHONE NUMBER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-MAIL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thank you,**

**Lisa Pallari**

**916-771-1720 x164**

**lpallari@rcsdk8.org**

**(6th grade Math/Science teacher)**