

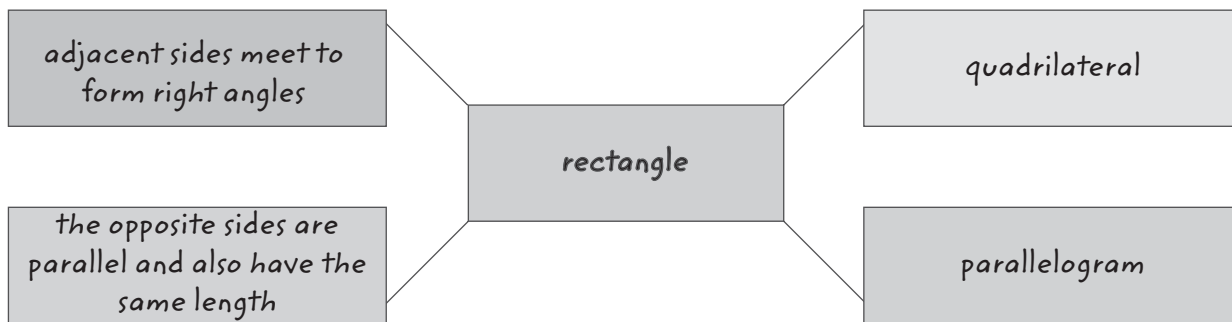
Vocabulary Activities (continued)

► Word Wall PAIRS OR SMALL GROUPS

With your teacher's permission, start a word wall in your classroom. As you work through each lesson, put the math vocabulary words on index cards and place them on the word wall. You can work with a partner or a small group choosing a word and giving the definition.

► Word Web INDIVIDUALS

Make a word web for a word or words you do not understand in a unit. Fill in the web with words or phrases that are related to the vocabulary word.



► Alphabet Challenge PAIRS OR INDIVIDUALS

Take an alphabet challenge. Choose 3 letters from the alphabet. Think of three vocabulary words for each letter. Then write the definition or draw an example for each word.

A addition array area	D data denominator divide	L liter line segment line plot
---------------------------------------	-------------------------------------------	------------------------------------------------

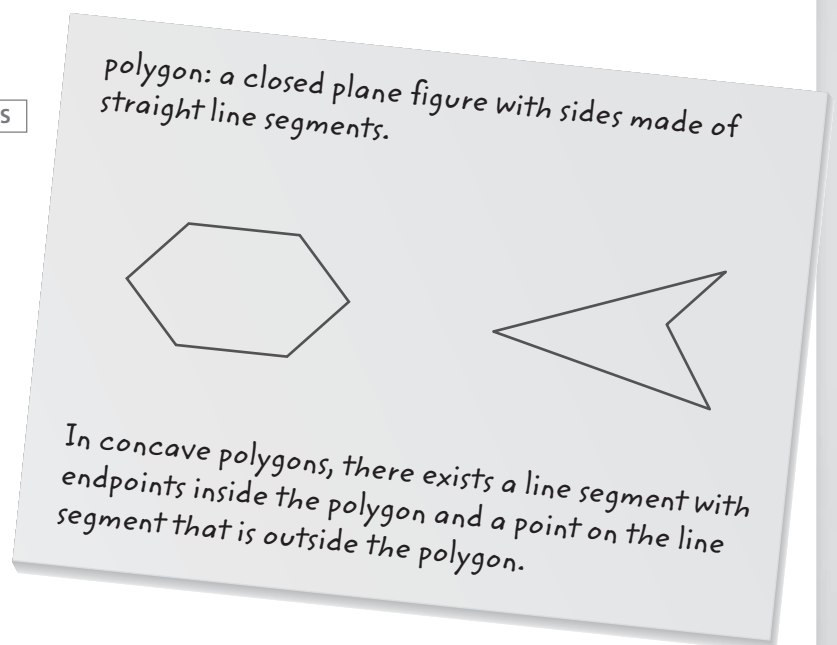
► Concentration PAIRS

Write the vocabulary words and related words from a unit on index cards. Write the definitions on a different set of index cards. Mix up both sets of cards. Then place the cards facedown on a table in an array, for example, 3 by 3 or 3 by 4. Take turns turning over two cards. If one card is a word and one card is a definition that matches the word, take the pair. Continue until each word has been matched with its definition.



► Math Journal INDIVIDUALS

As you learn new words, write them in your Math Journal. Write the definition of the word and include a sketch or an example. As you learn new information about the word, add notes to your definition.



Vocabulary Activities (continued)

► What's the Word? PAIRS

Work together to make a poster or bulletin board display of the words in a unit. Write definitions on a set of index cards. Mix up the cards. Work with a partner, choosing a definition from the index cards. Have your partner point to the word on the poster and name the matching math vocabulary word. Switch roles and try the activity again.

