Parent Consent and Authorized Healthcare Provider Authorization for Management of Tracheostomy at School and School-sponsored Events					
Student:		DOB:		Date:	
School:		Teacher:		Grade:	
Trach Tube Type:		Trach Size:		IEP/504	□ No □ Yes
Trach Dependency:	☐ Pupil <u>IS</u> trach dependent (☐ Pupil <u>IS NOT</u> trach dependent	• ,		Medication Needed:	□ No □ Yes (medication authorization attached)
Inner cannula:	□ No □ Yes		Water-soluble lub	ricant	□ No □ Yes
Clean inner cannula:	☐ Hydrogen peroxide ☐ Other solution:		Deep tracheal suc *(performed by licented healthcare provider)		□ No □ Yes
Stoma care (Needed at School)	☐ Soap & wate	er 🗆 ½ stren	the options below gth hydrogen peroxi		
Speaking Valve:	☐ No ☐ Yes: Type	Instruction	s:		
Humidification devi			TypeIn:		
Tracheostomy Sucti	oning (premeasured)				
Position:	☐ Supine ☐ Reclined ☐Sit	tting □Standing	Technique:	☐ Clean	☐ Modified Sterile
Frequency:	☐ PRN ☐ Other		Catheter (type/size)		
Suction pressure:			Sterile Saline:	□ Not neede	d □ Yes
Suctioning Special I	nstructions (Thick Secretions)	□ No □Yes:	Suction pressure:	Oth	ner:
Suctioning Special I	nstructions (Mucus Plug)	□ No □Yes:	Suction pressure:	Oth	ner:
Suctioning Special I	nstructions (Deep suctioning)	□ No □Yes:	Suction pressure:	Oth	ner:
Suction catheter <u>reused</u> after cleaning		Number of day	rs Procedur	re	
Additional breaths v	ia resuscitation bag	□ No □Yes: ti	imes		· · · · · · · · · · · · · · · · · · ·
Tracheostomy Tube Replacement *(performed by licensed healthcare provider)					
Maximum time allow	ed for tube replacement prid	or to calling 911		Tube Size:	
Replace tube when:	☐ tube becomes dislodged☐ Do not replace tube–action		ear mucus plug	other:	
Other Information:					
Authorized Healthcare Provider Authorization for Management of Tracheostomy In School Setting					
regulations. I understand th	s authorization for the above written nat specialized physical healthcare s school nurse. This authorization is d.	ervices may be perfo	ormed by unlicensed des	ignated school p	ersonnel under the training and
MD/DO/PA Name:				Stamp:	
MD/DO/PA Signature:			Date:	(or address and phone)	
Parent Consent for Authorization and Management of Tracheostomy in School Setting					
I (we) the undersigned, the parent(s)/guardian(s) of the above named pupil, request that the specialized physical healthcare service, tracheostomy management, be administered to my (our) child in accordance with state laws and regulations. I (we) will: 1. provide the necessary supplies and equipment; 2. notify the school nurse if there is a change in child's health status or attending authorized healthcare provider; and 3. notify the school nurse immediately and provide new written consent/authorization for any changes in the above authorization. I (we) give consent for the school nurse to communicate with the authorized healthcare provider when necessary. I (we) understand that I (we) will be provided a copy of my child's completed Individualized Healthcare Plan (IHP). Parent/Guardian Signature: Date:					
Fai eiiu Gua	indian dignature.				Date.

Tracl	Tracheostomy Suctioning Standard Healthcare Procedure—Clean Technique				
Purpose	To maintain an open airway by clearing the tracheostomy tube of excessive secretions. Suctioning shall be performed: (a) according to physician's orders; (b) upon request of pupil; (c) when noisy, moist respirations occur; (d) when mucus is visible at tracheostomy tube opening; (e) before eating and drinking, if congested; and (f) when respiratory distress occurs (signs—breathing difficulty, agitation, color changes, retraction of muscles in neck and chest).				
Equipment and Supplies	 Suction machine, including collection bottle, connecting tube and adapter, when needed. Resuscitation bag with adapter, when ordered Disposable suction catheters (clean or sterile) of prescribed size per physician's order. Non-waxed clean paper cups or plastic cups Supply of normal saline solution & clean syringes or individual vials of normal saline, if ordered 		 6. Supply of clean water or saline solution. 7. Disposable non-latex gloves 8. Clean tissues or gauze pads 9. Plastic-lined wastebasket for waste disposal 10. Manual suction device for use if primary equipment fails 11. Optional: products & equipment for cleaning suction catheters: 		
	PRO	CEDURE			
Essent	ial Steps-Suction Set Up	Key F	Points and Precautions-Suction Set Up		
At the beginning of each school day, verify that all equipment and supplies are available and ready for immediate use.		Log the activity each day using the Equipment and Supplies Checklist (Form C). This check may occur when pupil is picked up by school bus.			
Encourage pupil to cough to clear airway. (Coughing can possibly eliminate the need for suctioning.)		2. Some pupils may be unable to cough.			
Wash hands prior to suctioning unless need for suctioning is an emergency.		3. Standard Precautions			
4. Assemble and prepare suctioning equipment and supplies on a clean, flat surface. a. Fill cup with clean water or saline. b. Open catheter package or storage bag without touching catheter. c. If ordered, have normal saline ampules available or fill syringe with saline solution. d. Place tissue or gauze nearby.		4. A disposable covering for the work surface may be used. b. If the catheter comes in contact with an unclean surface, such as being dropped on the floor, it should be discarded. c. Use saline according to physician's orders			
 5. Position pupil as recommended/ordered. Explain procedure at pupil's level of understanding. Encourage pupil's participation according to IHP goals for self-care. 6. Put on disposable non-latex gloves. 		 5. Positioning depends on the pupil's condition and physician's orders. In school setting, most pupils are suctioned while seated upright. 6. Standard Precautions 			
7. Remove inner cannula, if present. Clean cannula according to steps in <i>Tracheostomy Care Standard Healthcare Procedure</i> (Form D).			ch tubes do not have an inner cannula.		
8. Attach catheter to suction tubing. a. Hold the suction connection tubing with non-dominant gloved hand and attheter with deminant gloved hand.		1	gloved hand remains clean for suctioning. dominant gloved hand to handle the suction		

catheter.

b. Suction pressure per physician's orders

gloved hand and catheter with dominant gloved hand.

b. Turn on suction machine with non-dominant hand.

Verify correct vacuum pressure, if necessary.

Essential Steps-Suction Set Up (cont.)	Key Points and Precautions-Suction Set Up (cont.)
9. Hold catheter 2–3 inches from tip. a. Use obturator to determine the depth that catheter will be inserted into the trach tube (premeasured suctioning). Hold catheter at this point to mark correct suction depth.	9. a. If premarked catheter is not available, this step ensures that the suction catheter will not be inserted beyond the end of the trach tube.
b.Insert tip into cup of water/saline; cover vent with thumb of non-dominant hand to create suction and draw a small	b. This step verifies that catheter is open, tip is lubricated and suction is functioning.
amount of water into the catheter. Uncover vent.	Water/saline in the collection bottle helps prevent sticking of secretions.
Essential Steps-Suction Procedure	Key Points and Precautions-Suction Procedure
10. Suction as follows:	10. Suctioning loosens secretions and stimulates
a. INSERT CATHETER INTO TRACH TUBE.	coughing.
 DO NOT INSERT BEYOND END OF TRACH TUBE. Insert catheter with vent open, withdraw it slightly and cover vent with thumb. Cover vent of catheter with thumb; gently and 	a. Some medical institution guidelines recommend that suction be applied both when inserting and withdrawing catheter to reduce suctioning time and avoid decreased oxygen.
quickly introduce catheter into tracheal opening to premeasured depth.	b. Twirling a catheter <u>without multiple openings</u> ensures that mucus is removed from all areas.
b. With thumb over vent, slowly withdraw catheter. Catheter has openings on all sides, twirling is not necessary. Contly retate aetheter between thumb % forefinger.	If catheter remains in one place, the mucus membranes will be drawn against it, occluding the tube and injuring tissue.
 Gently rotate catheter between thumb & forefinger. c. Withdraw catheter IMMEDIATELY if pupil begins to cough. 	c. The catheter obstructs the outer cannula and may interfere with bringing up secretions.
d. Suction for 5 seconds or less. Never suction longer than 10 seconds.	d. Suctioning longer than 10 seconds causes oxygen loss.
e. Draw water/saline through catheter to clear secretions.	e. Observe mucus. Check color, smell and thickness.
f. Allow 1 to 3 minutes (3 to 5 deep breaths) between suctioning passes so that pupil can replenish oxygen.	f. Prolonged suctioning can cause throat spasms, loss of oxygen and changes in heart rate.
 Supply deep breaths with resuscitation bag if noted on physician's orders. 	Use of resuscitation bag provides deep breathing and/or stabilizes a disrupted breathing pattern.
g. Observe effectiveness of suctioning by observing respirations. If moist, gurgling noises or whistling sounds are heard or if mucus is seen at trach opening, repeat steps (a) through (f) up to 3 times, as needed.	g. Respirations should be quiet and effortless at the end of suctioning procedure.
h. Instill saline only if ordered for thick secretions: instill drops of saline solution per physician's orders into tracheal opening using non-dominant hand.	h. Use saline as ordered only if mucus is very thick, hard to cough up or difficult to suction. Frequent use of saline is not recommended.
Repeat saline instillation only as ordered.	Saline may aid in dissolving mucus. Saline instillation will cause coughing: hold tissue near trach opening to catch spray and/or mucus.
Essential Steps-Mucus Plug Obstruction	Key Points and Precautions-Mucus Plug Obstruction
11. If mucus plug obstructs outer cannula, instill cc/ml	11. Call for help.
saline solution per physician's orders. Suction until plug is loosened and removed.	INSTRUCT HELPER TO CALL SCHOOL NURSE.
If plug cannot be loosened and pupil is showing signs	CALL 911 EMERGENCY SERVICES IF PUPIL SHOWS SIGNS OF
of respiratory distress or is unable to breathe, remove outer cannula and replace trach tube.	Follow steps in Tracheostomy Tube Replacement Standard Procedure (Form H).
12. When suctioning is completed, draw sufficient water through catheter to clear tubing.	
Turn off suction machine.	

	Essential Steps-Cleaning Catheter	Key Points and Precautions-Cleaning Catheter
13.	If catheter is cleaned at school and reused, follow steps specified in physician's orders. Place catheter in original package or labeled plastic bag. If catheter is to be discarded after one use, remove one glove, encasing catheter in glove. Discard catheter and gloves in plastic bag.	Catheter is used to suction tracheostomy only, NOT to suction nose and mouth. Catheter can be reused for length of time specified in physician's orders unless secretions cannot be cleared from tubing.
	Discard paper cup and any other waste materials in plastic bag. Remove glove(s). Wash hands. Recap water/saline solution container.	Dispose of waste materials according to Standard Precautions guidelines. None
16.	Prepare equipment for immediate reuse. Document procedure on daily log: Amount, color and consistency of secretions Normal saline instillation into tracheostomy Pupil's response to procedure	16. Report any unusual occurrences or changes from pupil's normal pattern to the school nurse and parent. If suctioning is NOT required during the current day, document this fact on Tracheostomy Care Daily Log.
	At end of the school day, put on disposable gloves & empty the contents of collection bottle into toilet. Rinse bottle well before returning it home for cleaning or, if bottle remains at school, wash with soapy water.	Parent may be required to clean suction catheters and wash collection bottle daily.

Possible Problems When Suctioning				
Observations	Possible Causes		Action	
Pupil develops difficulty BREATHING DURING SUCTIONING.	Suctioning blocks airway and may cause a lack of oxygen.		Allow sufficient time between suctioning passes for pupil to breathe. Reassure pupil. Do not leave pupil alone. Give breaths with resuscitation bag or oxygen, if authorized.	
NOT IN RESPIRATORY DISTRESS	Vacuum pressure setting too high Dry airway Infection Irritation from trach tube Excessive coughing with loose trach ties Foreign body in airway		Check vacuum pressure setting. Adjust to lower setting, if possible. Report to school nurse. If problem persists, school nurse will contact parent to discuss possible cause of problem.	

Pupil Specific Instructions:	

Trache	ostomy Care: Stoma, Ties and Inn	er Cannula—Standard Healthcare Procedures	
Purpose	 To maintain an open airway by removing secretions and exudates from inner cannula. To prevent infection and irritation of tissue around the tracheostomy tube and under the ties. To maintain an open airway when: (a) pupil exhibits labored, interrupted breathing, restless and/or apprehension; (b) excessive discharge or mucus plug blocks tube; (c) dry, crusty secretions are present around the tracheostomy tube. 		
Equipment and Supplies	 Non-waxed clean paper cups Cotton-tipped applicators Hydrogen peroxide Sterile water or normal saline Mild liquid soap (if ordered for skin care Antimicrobial ointment if authorized Pipe cleaners and/or drinking straws Tracheostomy dressing, if needed Tape, if needed to secure dressing 	 10. Disposable non-latex gloves 11. Suctioning supplies and equipment 12. Tracheostomy ties (twill or Velcro) cut to appropriate length 13. Blunt-ended clean scissors & blunt-tipped tweezers or hemostat (for trach ties change) 14. Paper towels 15. Plastic bag for disposal of waste 	
	PRO	OCEDURE	
	Essential Steps-Set Up	Key Points and Precautions-Set Up	
 Assemble supplies and take them to pupil's location. Explain procedure to pupil & how he/she can assist. Position pupil with tracheostomy area exposed. If pupil is on ventilator, determine breathing tolerance when off equipment by referencing physician's order 		 If pupil is spastic, restless, agitated or confused, assistance may be needed during procedure. Elevate head to ensure that cleaning solution flows onto pupil's chest rather than into tracheal opening. If ventilation is needed during procedure, ventilate with resuscitation bag. Two people may be needed to complete procedure. 	
2. Wash hands.		2. Standard Precautions	
 3. Prepare supplies. a. Set out 3–5 paper cups on paper towel. b. Dilute hydrogen peroxide with equal amount of sterile water (½ strength). c. Fill one cup with ½ strength hydrogen peroxide and one cup with sterile water. d. Place 4–6 cotton-tipped applicators in third cup. e. Prepare soap & water solution, if used for skin care. 		 Supplies Normal saline solution may be used instead of hydrogen peroxide, if authorized. Hydrogen peroxide is often used only to remove encrusted secretions. Daily use of hydrogen peroxide can irritate the skin and damage tissue. 	
4. Put on disp	oosable non-latex gloves.	4. Standard Precautions	
Es	ssential Steps-Stoma Care	Key Points and Precautions-Stoma Care	
in plastic ba 2. Moisten ap 3. Begin clear proceed ou Cleanse s d. Discard al e. Clean flan dislodge to f. Rinse area Use same	plicator with cleaning solution. nsing at area next to tube and then tward, using a rolling motion. toma at least 1 inch beyond outer cannula. pplicators in plastic bag. ages of trach tube, being careful not to ube. a with applicator soaked in sterile water. a motion used for cleansing. applicator, wipe cleansed area, drying	 a. Removing soiled dressing reduces the number of contaminates at the area to be cleaned. c. Stroke <u>away</u> from tracheal opening. Use one stroke per applicator, and then discard. Do not wipe over an area more than once with same applicator. Do not allow liquid or small tufts of cotton to get into trach tube or stoma area under tube. 	

Essential Steps-Changing Trach Ties	Key Points and Precautions-Changing Trach Ties
a. Determine that trach ties are wet/soiled and need changing. Request assistance while changing ties.	a. An assistant is needed to prevent accidental dislodging of the trach tube.

- b. Wash hands (both person performing procedure and assistant).
- c. Provide stoma care, if skin around tube has not been cleansed.
- d. DO NOT CUT OLD TIES UNTIL NEW ONES ARE SECURED. Slide soiled ties up or down to allow space for new ties to be put on tube.
- e. Attach tie(s) to trach tube, threading ends through slits in flanges. Tweezers or hemostat may be needed.
- f. Secure ties at the side of pupil's neck by tying a double or triple square knot.
- g. Cut and remove old ties. Discard in plastic bag.
- h. Check tightness of new tie.

Proceed to Step 8 if inner cannula will not be cleaned.

Be prepared for trach tube replacement if tube becomes dislodged. See Form H, Tracheostomy Tube Replacement

- b. STANDARD PRECAUTIONS
- c. If inner cannula cleaning is not required, apply tracheostomy dressing if needed. (See Step 7.k. below)
- e. There are several techniques for attaching ties to the trach tube.

Technique used for this pupil:

- f. Do not tie a bow since it can loosen or untie easily.
- h. One finger should fit between the neck and the tie.
- Flex the pupil's head to ensure that ties are secure in all positions.
- Monitor tightness several times a day.

Essential Steps-Cleaning Inner Cannula

IN AN EMERGENCY, INNER CANNULA CLEANING MAY BE PERFORMED WITHOUT STOMA CARE.

- a. Unlock and remove inner cannula, holding outer cannula in place.
 - Do not leave inner cannula out longer than 15 minutes.
- b. Place inner cannula in paper cup filled with hydrogen peroxide solution. Soak for 1–5 minutes.
- c. Cleanse inner cannula with pipe cleaners and/or plastic drinking straw.
- d. Place inner cannula in cup with sterile water or normal saline; soak for a short time.
 - Remove cannula from cup.
- e. Shake excess moisture out of cannula. Place in clean paper cup.
- f. Pour out solutions. Discard paper cups & other waste.
- g. Suction outer cannula according to Suctioning Standard Healthcare Procedure, if necessary.
- h. Replace inner cannula and secure.
- Determine that pupil is breathing adequately.
 Attach ventilator, if removed prior to cleaning.
- j. Apply thin layer of antimicrobial ointment, if authorized by physician's orders.
- k. Apply tracheostomy dressing, if needed, to help hold trach tube in position or to decrease air leak.
 Dressing must be changed frequently when secretions are copious.

Pupil-specific notes:

Key Points and Precautions-Cleaning Inner Cannula

NOTE: If inner cannula requires longer soaking to remove tenacious secretions, sequence of prior steps may be altered. Begin with CLEANING INNER CANNULA, Steps a, b and c; follow with STOMA CARE, and then proceed with CLEANING INNER CANNULA, Step d.

- b. Cup should be filled to cover inner cannula completely.
- Using two pipe cleaners or doubling end of one provides more effective cleansing than a single pipe cleaner.
- d. If necessary, pour water or saline solution over cannula until it is thoroughly clean.

- h. Replace inner cannula as soon as possible after cleaning to prevent mucus plugs from forming in outer cannula.
- j. Indiscriminant use of ointments may increase bacterial growth.
- k. Use precut tracheostomy gauze. Do not cut gauze or use gauze containing cotton because pupil could inhale small particles.
 Stoma area must be kept dry.
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- 8. CARE OF PUPIL
 - Observe pupil for adequate ventilation throughout the procedures.
 - Verify that trach tube is positioned properly.
 - Monitor skin around trach tube for signs of infection.
- 8. CARE OF PUPIL
 - Pupil who requires ventilator should not be left alone or with untrained staff.
 - If stoma area is red, swollen, inflamed or has a foul odor, report observations to school nurse and parent.

9. CARE OF EQUIPMENT	
Remove gloves.	
 Dispose of gloves and all used supplies in a plastic bag. Seal bag and place in a plastic-lined waste receptacle. 	
10. Wash hands.	10. STANDARD PRECAUTIONS
11. Document procedures on Tracheostomy Care Daily Log (Form K).	
Note pupil's tolerance of procedure, unusual observations and any information reported to school nurse and/or parent.	
Don't One official and a still and	

Pupil Specific Instructions:		

Tracheostomy Tube Replacement—Standard Emergency Procedure				
Purpose	To maintain an open airway by removing and replacing a blocked or dislodged tracheostomy tube.			
Notes	 Tracheostomy tubes are routinely changed at home. In the school setting, trach tubes will only be replaced in an emergency. An extra sterile tracheostomy tube and obturator of prescribed size <u>must be kept with the pupil at all times</u>. A trach tube one size smaller may also be ordered. Two people are usually needed to perform procedure. In emergency, may be performed by one person. 			
Equipment and Supplies	 Sterile trach tube & obturator (prescribed and one size smaller) Blunt-ended clean scissors Trach ties (twill tape cut to correct length Velcro collar) Water-soluble lubricant, if ordered Non-waxed clean paper cups Sterile normal saline or sterile water 	8. Clean tissues or tracheostomy gauze9. Plastic bags		
	PROCEI	DURE		
	Essential Steps	Key Points and Precautions		
1. Call for help. Never leading to call select helper to call select wash hands if pupil's select to the select helper to call selec	chool nurse. status permits.	School nurse may respond to provide medical support. Have helper call 911emergency services if pupil shows signs of respiratory distress.		
Assemble equipment and supplies. Reassure pupil during procedure.		3. A calm, assured approach promotes pupil's cooperation and		
Explain procedure at pupil's level of understanding.		ease of inserting tube.		
4. Gently position pupil with head tilted back as far as possible.		A small roll may be placed under the shoulders to hyperextend the neck unless contraindicated.		
5. Open sterile tracheostomy tube package.				
6. Put on disposable non-latex gloves.		6. STANDARD PRECAUTIONS		
7. Insert obturator into replacement tube.		7. Hold obturator in place with thumb.		
8. Bring trach tie through one end of new tube. Avoid touching part of tube that is inserted into trachea.		8. Some pupils use a Velcro collar.		
9. Moisten end of trach tube with saline, sterile water or water-soluble lubricant, if time permits.		9. Steps #6 (gloves) and #9 (lubrication) may be omitted if pupil's respiratory status is deteriorating.		
10. IF TRACH TUBE IS BLOC a. Have assistant hold b. Cut or detach ties.	CKED AND REMAINS IN STOMA: I old tube in place. ready in hand, have assistant remove old	10. If tube is being replaced by one person, do not cut or detach ties until replacement tube is in hand. Always hold tube when trach ties are not secured.		
curving motion, dire downward and inward of Gently follow curvations place. • DO NOT FORCE TUBE	ature of trachea until tube is completely in	11. Stand by pupil's side. Use fingers placed on sides of stoma to spread skin and open stoma. ■ Inserting trach tube will cause pupil to cough. Do not let go of tube. Have tissue ready to wipe secretions. ■ IF UNABLE TO INSERT TUBE, REMOVE OBTURATOR & PROCEED TO EMERGENCY ACTION STEPS, PAGE 2 12. Pupil cannot breathe with obturator in place.		
immediately pull or	<u>it obturator</u> .			

Essential Steps	Key Points and Precautions
14. Listen and feel for air movement through trach tube.	14. Hold trach tube in place at all times until trach ties are secured.

Insert inner cannula, if needed.

 15. Secure tube in place with ties or collar. Thread second trach tie through other end of tube flange. Secure twill tape ties with a double or triple square knot. Check tightness by slipping one finger between ties and knot. 	15. Check tightness of ties/collar again 30 minutes after procedure completed and when pupil's position is changed.
 16. Observe pupil's status. Provide care as needed: Perform suction. Give breaths using resuscitation bag, if ordered. Provide stoma care & replace gauze if used. 	16. After a trach tube change, a small amount of bleeding may occur around the stoma or be visible in secretions. If unusual or persistent bleeding occurs, contact school nurse and parent immediately and seek medical attention.
17. Place removed trach tube in plastic bag. Send home with pupil.	
18. Discard all waste materials in plastic bag. Remove gloves and wash hands.	18. STANDARD PRECAUTIONS
 19. Pupil may resume normal activities. Notify parent and school nurse of trach tube change. Request trach replacement supplies for school. Monitor replacement of supplies to ensure availability when needed at school. 	19. School nurse may assume these follow-up duties.
20. Document procedure under Comments on Daily Log. Note reason for tube change and pupil's response.	20. If 911 emergency services are activated, document all details on Emergency Response Report (Form L).

Emergency action steps—difficulty replacing tracheostomy tube		
1. DO NOT FORCE TUBE INTO TRACHEA. Hold tube in place and remove obturator. Encourage pupil to relax and breathe.	1. If pupil shows signs of respiratory distress at any time, initiate emergency plan, call 911 emergency services and be prepared to begin CPR.	
2. Try to gently insert tube again.		
3. If unsuccessful on second attempt, reposition pupil so head is back and stoma can be seen. Try to insert tube.	3. Some pupils should not be placed in this position. Reference physician's orders.	
4. If tube still cannot be inserted, remove it, re-lubricate and try again.	4. Continue observing pupil for signs of respiratory distress.	
5. If unsuccessful, try to insert the smaller trach tube. Secure smaller tube with ties if possible.	5. Summon help. Have helper contact school nurse, parent and 911 emergency services, according to pupil's emergency plan and degree of tracheostomy dependency.	
6. If unable to insert smaller tube, insert suction catheter to maintain an open airway and patency of stoma. HOLD SUCTION CATHETER IN PLACE UNTIL EMERGENCY ASSISTANCE ARRIVES.	6. Be sure that catheter is long enough so that it is not aspirated.	

Pupil Specific Instructions:		

Cleaning Reu	sable Tracheostomy Suction (Catheters-	—Standard Healthcare Procedure	
Purpose	 To clean previously sterile, disposable catheters so that they may be reused safely. To reduce medical expenditures for parent/guardian by reuse of catheters when authorized by healthcare provider. 			
Equipment and Supplies	Plastic containers (2) for soaking cathete Mild liquid soap (i.e., Joy or Ivory) White vinegar		4. Sterile water 5. Ziploc plastic bags 6. Paper towels	
	PROCE	DURE		
Essential Steps		Key Points and Precautions		
Wash hands and as Put on disposable, r			Work in a clean area beside a sink with hot and cold running water.	
2. Fill one plastic conta	iner 2/3 full with warm, soapy water.			
In second plastic co vinegar with one (1)	ntainer, mix one (1) cup of white cup of sterile water.	This solution can be prepared in advance and covered with lid. Fresh solution should be prepared daily.		
After using suction catheter, rinse under cool running tap water. Rinse catheter until secretions are cleared from both interior and exterior surfaces.		 Hot water "cooks" the mucus, making it more difficult to remove. If secretions cannot be cleared with water, use a hydrogen peroxide flush, and then rinse again with water. 		
Place catheter in so minutes.	ap solution and soak at least 5–10	5. Soap solution must cover catheter. Other catheters may be added to container for soaking.		
	rom soap solution and rinse rm running tap water.	Soap residue can create a barrier to germicidal action of vinegar solution.		
Place catheters in vi minutes.	inegar solution. Soak for at least 30	7. Vinegar solution has antiseptic properties. Therefore, catheters must be fully submerged in and filled with solution.		
Remove catheters after soaking for 30 minutes. Rinse with sterile water.		Parent can prepare sterile water at home by boiling 20 minutes.		
9. Gently shake off exc	cess water.			
DO NOT TOUCH TIPS OF				
•	etween two paper towels. e completely dry, store in clean use.	10. Cathet	ters can be stored in Ziploc bags for travel.	
11. Clean work area. If Wash hands.	Remove gloves.			
12. Document cleaning Enter information in	Comments section, Form K, Daily			

Healthcare provider may specify the length of time a suction catheter can be cleaned and reused.

Log—Tracheostomy Care.

NOTE: After a period of time, catheter may become cloudy and have a vinegar smell. Catheter can be reused until it becomes damaged or cannot be cleaned effectively. Catheter should be discarded if dried secretions on the inside or outside surface cannot be removed.

Pupil Specific Instructions:		

	Manual Resuscitation for Tracheostomy (Bag	ging)—Standard Procedure	
Purpose	To deliver breaths manually using a manual resuscitator or self-inflating bag when: (a) pupil is unable to breathe independently; (b) ventilator malfunctions; (c) ordered for routine tracheostomy care; (d) pupil stops breathing.		
Equipment and Supplies	 Manual resuscitator or self-inflating bag Adapter sized to fit tracheostomy tube Oxygen source with tubing if authorized 	4. Disposable non-latex gloves5. Gauze or tissue	
	PROCEDURE		
	Essential Steps	Key Points and Precautions	
1. Wash hands. l	Put on disposable non-latex gloves.	1. STANDARD PRECAUTIONS	
2. Assemble equ	ipment.		
3. Explain proce	dure at pupil's level of understanding.		
a. Place adapte hand.	suscitator is functioning properly. r, which is connected to bag, against a gauze or tissue in . Feeling of slight resistance indicates proper function.		
5. Position pupil: Per physician's orders		 A head-tilt position is desirable unless contraindicated for individual pupil. Follow pupil-specific guidelines. 	
6. If oxygen is used, attach tubing and verify that oxygen is flowing.		6. Look, listen and feel for flow.	
7. Attach resusci	tator bag to tracheostomy tube.	7. Hold trach tube with one hand to prevent accidental dislodgement while attaching adapter.	
a. Give a breath (chest begind b. Allow ample re-expansion c. If bagging is procedure, e	h by squeezing resuscitation bag as pupil begins to inhale s to rise).	8. If resistance is felt and/or if pupil looks distressed, be sure that breaths are coordinated with pupil's own breathing effort and that tube is patent.	
 9. If Pupil is NOT ABLE TO BREATHE INDEPENDENTLY, squeeze the resuscitation bag at a regular rate to deliver prescribed breaths per minute. Allow ample time between breaths for passive exhalation and bag re-expansion. 		 9. If no breathing rate is prescribed, a standard range of breaths per minute is: Infants: 20–24 breaths per minute Children: 16-20 breaths per minute Adolescents & adults: 12-16 breaths per minute 	
a. Observe pu b. Make sure passive ex c. If ineffective	e, reposition pupil's head and reseal attachment.	 10. If bagging procedure is being performed in response to respiratory distress and pupil does not improve, CALL FOR HELP. Have helper call 911 emergency services, parent and school nurse. Be prepared to administer CPR. 	
	scitation bag from trach tube. es, wash hands.	11. Hold trach tube with one hand to prevent pulling or dislodging it.	
12. Document procedure on Daily Log (Form K). Complete Emergency Response Report if indicated.		12. Include comments, observations and pupil's tolerance.	
Pupil Specific	Instructions:		